

Subject card

Subject name and code	, PG_00206998						
Field of study	Global Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		5.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Marek Rewizorski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		10.0		55.0	125
Subject objectives	Familiarization with the principles and entities operating in the area of global governance and the basic assumptions of global studies						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSMU2_W11] has in-depth knowledge of the mechanisms of functioning, integration, and disintegration of international organizations, including the accompanying cultural, social, economic, legal, and ethical conditions	knows how organizations function, what are the basic trends and ideas present in international relations	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[GSMU2_W05] knows in depth the methods and tools used in research within the studied field	knows the main research methods and tools used to conduct research in the studied field	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[GSMU2_W04] knows in depth the mechanisms, interdependencies, and trends in the functioning of actors in international relations	is able to list, analyze and evaluate trends in the context of the issues being learned	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[GSMU2_W02] has knowledge of international institutions of a social, cultural, economic, legal, and political nature	knows how the most important organizations work and what they are, knows the basic trends and ideas present in the international relations he/she learns	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[GSMU2_W01] knows in depth the leading theories in international relations and political science, including their sub-disciplines, and is able to situate them within the context of social interactions across various spheres of life	can list the leading theories in the field of international relations and political science and their subdisciplines	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[GSMU2_U05] is able to analyse the mechanisms of European and international integration/ disintegration and evaluate the effectiveness or risks of such processes	is able to list, analyze and evaluate trends in the context of the issues being learned	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[GSMU2_U02] knows how to identify and interpret social, cultural, political legal and economic phenomena, as well as political processes and real and hypothetical threats occurring in the socio-political space in the modern world, has the ability to analyse geographical, political factors as sources of these phenomena	is able to list, analyze and evaluate trends in the context of the issues being learned	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[GSMU2_U01] is able to describe and evaluate complex problems of political life from the perspective of different theoretical and doctrinal approaches in the perspective of states, regions and international and propose solutions for improvement	preparing statements uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which selects appropriately and verifying	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
Subject contents	[GSMU2_K01] is prepared to actively participate in the public life of civil society at different levels of participation presenting one's own critical views built on a foundation of tolerance and respect towards different cultures and people	independently supplements knowledge, participates in discussions and argues	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	Classes will allow to acquire interdisciplinary knowledge about entities and institutions of power operating in the global arena and to study the main of actors, institutions, ideas, economies, principles and processes that contribute to the management of global society. The introduction to global studies prepares the ground and allows you to become familiar with the conceptual apparatus for further considerations regarding issues and events of the changing world, covering key topics leading to research on global affairs		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	student's participation	20.0%	20.0%
	written test of knowledge	51.0%	80.0%
Recommended reading	Basic literature	J. McCormick, Introduction to Global Studies, Bloomsbury Publishing 2022.Cvetkovich, Ann, and Douglas Kellner. "Introduction: Thinking global and local. "Articulating the Global and the Local. Routledge, 2018. 1-30.Bartley, Tim. "Transnational corporations and global governance." Annual Review of Sociology 44 (2018): 145-165.Weiss, Thomas G. Global governance: Why? what? whither?. John Wiley & Sons, 2016. R. Jackson, G. Sorensen, Introduction to international relations. Theories and approaches, Oxford 2013 R. O. Keohane, J. S. Nye, Power & Interdependence, London 2011	
	Supplementary literature	will be proposed by lecturers	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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