

Subject card

Subject name and code	MA Seminar 1, PG_00206999						
Field of study	Global Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Arkadiusz Modrzejewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		110.0	150
Subject objectives	The objectives of the classes are to help specify students' scientific interests and identify issues necessary to write a scientific thesis (stage I) and develop the topic and structure of the diploma thesis (stage II). The ultimate goal of the seminar is to write a thesis and defend it.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSMU2_U04] is able to select and apply appropriate research methods and tools, and use sources and information to solve unusual and complex problems arising in public activities	independently and critically supplements acquired knowledge, collects and selects information, understands the need for further self-improvement; prepares own workshop, carries out a project of writing a diploma thesis, cooperates in this area, and also shows initiative	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[GSMU2_U06] is able to formulate and test hypotheses on the social, political and media conditions of the studied subject matter, properly selecting sources, making their critical evaluation, analysis and synthesis, as well as creatively interpreting and communicating the knowledge possessed, also using advanced information and communication technologies	when preparing statements, he uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which he selects appropriately, verifying	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[GSMU2_W08] knows current global issues in the international sphere of political and economic relations, understands threats and challenges, recognizes trends, and is familiar with the principles of creating and developing forms of individual entrepreneurship	knows current global problems, knows what threats and challenges they pose, knows selected trends	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[GSMU2_W05] knows in depth the methods and tools used in research within the studied field	when preparing statements, knows what research methods and tools actually are, knows how to independently supplement knowledge from available sources, knows how to select and verify them appropriately	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[GSMU2_U10] is able to use a foreign language at the B2+ level of the Common European Framework of Reference for Languages and at a higher level of specialised terminology in the field of in the field of studied knowledge	prepares statements in a modern foreign language	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[GSMU2_U09] is able to demonstrate the possession of an awareness of the acquisition of interdisciplinary knowledge, is able to use it to describe and explain and forecast various issues, related to state and international politics, including threats, and to independently plan his own career and to provide assistance to others in this area	preparing statements uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which selects appropriately and verifying	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[GSMU2_U08] is able to use a variety of research methods and techniques and to shape and develop one's own and group research skills, is able to perform knows how to perform complex research tasks, analyse the results of an opinion poll and use the results to shape social attitudes including directing one's own work or that of a team, using specialised terminology	is able to properly select research methods and tools, independently supplement knowledge from available sources, select and verify them appropriately	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[GSMU2_K05] is prepared to function in the information society, is able to collect, use and process information, understanding the importance of the principles of professional ethics in one's own conduct and requiring it of others	when preparing statements, he uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which he selects appropriately, verifying	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[GSMU2_K02] is aware of the level of one's own knowledge and skills, is able to supplement them independently and critically extended by the interdisciplinary dimension, understands the need for continuous improvement and performs self-evaluation of competencies determining one's own place and role in the labour market, referring critically to the current discourse occurring in the sphere of science or practice</td><td>independently and critically supplements acquired knowledge, collects and selects information, understands the need for further self-improvement; prepares own workshop, carries out a project of writing a diploma thesis, cooperates in this area, and also shows initiative</td><td>[SK1] oral statement/conversation/discussion [SK3] text preparation/written work</td></tr></table>	Course outcome	Subject outcome	Method of verification	[GSMU2_K02] is aware of the level of one's own knowledge and skills, is able to supplement them independently and critically extended by the interdisciplinary dimension, understands the need for continuous improvement and performs self-evaluation of competencies determining one's own place and role in the labour market, referring critically to the current discourse occurring in the sphere of science or practice	independently and critically supplements acquired knowledge, collects and selects information, understands the need for further self-improvement; prepares own workshop, carries out a project of writing a diploma thesis, cooperates in this area, and also shows initiative	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work														
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Subject contents	The objectives of the classes are to help specify students' scientific interests and identify issues necessary to write a scientific thesis (stage I) and develop the topic and structure of the diploma thesis (stage II). The ultimate goal of the seminar is to write a thesis and defend it.Discussion of students' scientific interests and the topics of written works. Identification of introductory literature to the subject of research chosen by the student. Learning the rules for building a bibliography and using footnotes in the text, rules for respecting copyrights, and using quotations in scientific work																				
Prerequisites and co-requisites																					
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>making a statement on a given topic</td><td>51.0%</td><td>20.0%</td></tr><tr><td>mastering the rules of writing footnotes and bibliography</td><td>51.0%</td><td>20.0%</td></tr><tr><td>preparing a review or other written work in accordance with the expectations and requirements set by the thesis supervisor</td><td>51.0%</td><td>20.0%</td></tr><tr><td>attendance</td><td>70.0%</td><td>20.0%</td></tr><tr><td>preparation</td><td>70.0%</td><td>20.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	making a statement on a given topic	51.0%	20.0%	mastering the rules of writing footnotes and bibliography	51.0%	20.0%	preparing a review or other written work in accordance with the expectations and requirements set by the thesis supervisor	51.0%	20.0%	attendance	70.0%	20.0%	preparation	70.0%	20.0%		
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Recommended reading	<table><tr><td>Basic literature</td><td colspan="2">Biggam, John. EBOOK: Succeeding with your Master's Dissertation: A Step-by-Step Handbook: Step-by-step Handbook. McGraw-Hill Education (UK), 2018.</td></tr><tr><td>Supplementary literature</td><td colspan="2">will be proposed by lecturers</td></tr><tr><td>eResources addresses</td><td colspan="2"></td></tr></table>	Basic literature	Biggam, John. EBOOK: Succeeding with your Master's Dissertation: A Step-by-Step Handbook: Step-by-step Handbook. McGraw-Hill Education (UK), 2018.		Supplementary literature	will be proposed by lecturers		eResources addresses													
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Example issues/ example questions/ tasks being completed																					
Work placement	Not applicable																				

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