

Subject card

Subject name and code	Workshops 1, PG_00207005						
Field of study	Global Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioleta Gierszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The aim of the course is to familiarize students with the specificity of global studies.						
	Explaining to students the socio -political diversity of sub -Saharan Africa. Explanation of basic concepts regarding the African Great Lakes region and the political changes taking place during the historical process						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSMU2_W09] knows the norms and principles shaping interpersonal relations and the mechanisms of socio-political participation across cultural, legal, organizational, and ethical dimensions	expresses readiness to independently and critically expand knowledge and skills, the student will develop sensitivity to the role and importance of political changes	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[GSMU2_U06] is able to formulate and test hypotheses on the social, political and media conditions of the studied subject matter, properly selecting sources, making their critical evaluation, analysis and synthesis, as well as creatively interpreting and communicating the knowledge possessed, also using advanced information and communication technologies	uses the knowledge acquired to present hypothetical solutions and design tasks, and applies skills in information processing	[SU2] presentation/project/paper/report
	[GSMU2_K05] is prepared to function in the information society, is able to collect, use and process information, understanding the importance of the principles of professional ethics in one's own conduct and requiring it of others	student knows how collect, use and process information	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[GSMU2_K04] is prepared to perform the function of an organiser of social life in different environments and at different levels of the social structure in accordance with the idea of thinking and acting in an entrepreneurial manner	is prepared to engage in further social activities in accordance with the idea of being entrepreneurial	[SK3] text preparation/written work
	[GSMU2_K03] is prepared to work in teams implementing social projects, to argue and verify necessary information and to draw critical conclusions from various premises, cooperating with entities at various levels of the social structure	can actively participate in public discourse and explain and describe the formation of culture and political thought in the African Great Lakes region	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	The program content will be presented each time during the first classes due to the fact that each semester the classes will cover different issues		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation and presentation of a work/project on a topic agreed with the lecturer	51.0%	80.0%
	Activity during lessons	70.0%	20.0%
Recommended reading	Basic literature	Literature will be presented each time during the first classes due to the fact that each semester the classes will cover different issues	

	Supplementary literature	Chretien J-P, 2006, The Great Lakes of Africa. Two Thousand Years of History, New York. Lemarchand R., 2009, The Dynamics of Violence in Central Africa, University Pennsylvania Press Mamdani M., 2001, When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda, Kampala Reyntjens F. 2009, The Great African War. Congo and Regional Geopolitics, 1996-2006, Cambridge University Press
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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