

Subject card

Subject name and code	Global Society and Culture 3 - Ethnicity, Gender and Religion in Modern World, PG_00207023						
Field of study	Global Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kamińska-Korolczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	The aim of the course is to familiarize the student with the issues related to Ethnicity, Gender and Religion in Modern World						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GSMU2_K01] is prepared to actively participate in the public life of civil society at different levels of participation presenting one's own critical views built on a foundation of tolerance and respect towards different cultures and people	independently supplements knowledge, participates in discussions and argues	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[GSMU2_W12] has in-depth knowledge of multiculturalism, religions and their impact on the shape of politics and the functioning of countries, regions and international relations in the modern world	knows the most important theories and assumptions regarding multiculturalism in the modern world, knows what impact it have on policies, the functioning of states, regions and relations between societies	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[GSMU2_W07] knows in depth the mechanisms of social evolution in the perception of politics and international relations across social, cultural, legal, economic, and political dimensions	knows current global problems, knows what threats and challenges they pose, knows selected trends	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[GSMU2_W03] knows in depth the leading theories and doctrines concerning the state as an actor in international relations	has an advanced knowledge and understanding of key theories and doctrines concerning the role of the state in international relations, and is able to analyze and interpret them in the context of contemporary international processes and phenomena	[SW1] oral statement/conversation/discussion
	[GSMU2_U03] is able to describe, explain the essence of and discuss the importance of politics on the social, cultural and economic spheres at different levels of participation in the modern world, understands its importance for civil society and democratic political culture in a sustainable environment	is able to list, analyze and evaluate trends in the context of the issues being learned	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GSMU2_U02] knows how to identify and interpret social, cultural, political legal and economic phenomena, as well as political processes and real and hypothetical threats occurring in the socio-political space in the modern world, has the ability to analyse geographical, political factors as sources of these phenomena	is able to assess the importance of current global problems, knows what threats and challenges they pose, and interprets selected trends	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GSMU2_K02] is aware of the level of one's own knowledge and skills, is able to supplement them independently and critically extended by the interdisciplinary dimension, understands the need for continuous improvement and performs self-evaluation of competencies determining one's own place and role in the labour market, referring critically to the current discourse occurring in the sphere of science or practice	when preparing statements, he uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which he selects appropriately, verifying	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	The course focuses on the explanation of key concepts related to ethnicity, gender, and religion in the contemporary global context. It examines the role of these categories in shaping identities, social structures, and international dynamics. The classes enable students to analyze and evaluate current social trends, expectations, and transformations, as well as to assess the role of political actors in shaping global regulations and policies related to diversity, inclusion, and cultural coexistence. Particular attention is paid to the interaction between social phenomena and political decision-making at the international level.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation and presentation	51.0%	100.0%

Recommended reading	Basic literature	Dreher, Axel, Noel Gaston, and Pim Martens. "Measuring globalisation." <i>Gauging its Consequences</i> Springer, New York(2008). Lorenz, Chris. <i>Representations of identity: ethnicity, race, class, gender and religion. An introduction to conceptual history</i>. na, 2008. Connell, Raewyn. "Gender, health and theory: conceptualizing the issue, in local and world perspective." <i>Social science & medicine</i> 74.11 (2012): 1675-1683.
	Supplementary literature	will be proposed by lecturers
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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