

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | MA Seminar 4, PG_00207038                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Global Studies                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                 |                                     | English                                                                                                                                        |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                            |                                     | 7.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                         |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                               |                                                          | dr hab. Katarzyna Kamińska-Korolczuk    |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                            | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0                                                                                                                                            | 30.0       | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                            | 30                                                       |                                         | 10.0                                |                                                                                                                                                | 135.0      | 175 |
| Subject objectives                          | The objectives of the classes are to help specify students' scientific interests and identify issues necessary to write a scientific thesis (stage I) and develop the topic and structure of the diploma thesis (stage II). The ultimate goal of the seminar is to write a thesis and defend it. |                                                          |                                         |                                     |                                                                                                                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                | Method of verification                                                                                                         |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
|                   | [GSMU2_K01] is prepared to actively participate in the public life of civil society at different levels of participation presenting one's own critical views built on a foundation of tolerance and respect towards different cultures and people                                                                                                                                                                              | independently supplements knowledge, participates in discussions and argues                                                                                                                                                                                                    | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work |
|                   | [GSMU2_K02] is aware of the level of one's own knowledge and skills, is able to supplement them independently and critically extended by the interdisciplinary dimension, understands the need for continuous improvement and performs self-evaluation of competencies determining one's own place and role in the labour market, referring critically to the current discourse occurring in the sphere of science or practice | independently and critically supplements acquired knowledge, collects and selects information, understands the need for further self-improvement; prepares own workshop, carries out a project of writing a diploma thesis, cooperates in this area, and also shows initiative | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work                                            |
|                   | [GSMU2_K03] is prepared to work in teams implementing social projects, to argue and verify necessary information and to draw critical conclusions from various premises, cooperating with entities at various levels of the social structure                                                                                                                                                                                   | prepares own workshop, carries out a project of writing a diploma thesis, cooperates in this area, and also shows initiative                                                                                                                                                   | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work                                            |
|                   | [GSMU2_U04] is able to select and apply appropriate research methods and tools, and use sources and information to solve unusual and complex problems arising in public activities                                                                                                                                                                                                                                             | independently and critically supplements acquired knowledge, collects and selects information, understands the need for further self-improvement; prepares own workshop, carries out a project of writing a diploma thesis, cooperates in this area, and also shows initiative | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work                                            |
|                   | [GSMU2_W05] knows in depth the methods and tools used in research within the studied field                                                                                                                                                                                                                                                                                                                                     | when preparing statements, knows what research methods and tools actually are, knows how to independently supplement knowledge from available sources, knows how to select and verify them appropriately                                                                       | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                            |
|                   | [GSMU2_U10] is able to use a foreign language at the B2+ level of the Common European Framework of Reference for Languages and at a higher level of specialised terminology in the field of in the field of studied knowledge                                                                                                                                                                                                  | prepares statements in a modern foreign language                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work                                            |
|                   | [GSMU2_U08] is able to use a variety of research methods and techniques and to shape and develop one's own and group research skills, is able to perform research tasks, analyse the results of an opinion poll and use the results to shape social attitudes including directing one's own work or that of a team, using specialised terminology                                                                              | is able to properly select research methods and tools, independently supplement knowledge from available sources, select and verify them appropriately                                                                                                                         | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work                                            |
|                   | [GSMU2_U06] is able to formulate and test hypotheses on the social, political and media conditions of the studied subject matter, properly selecting sources, making their critical evaluation, analysis and synthesis, as well as creatively interpreting and communicating the knowledge possessed, also using advanced information and communication technologies                                                           | when preparing statements, he uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which he selects appropriately, verifying                                                             | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                    |                                                                                                                                  |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
|                                                          | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                    | Method of verification                                                                                                           |
|                                                          | [GSMU2_K05] is prepared to function in the information society, is able to collect, use and process information, understanding the importance of the principles of professional ethics in one's own conduct and requiring it of others                                                                                                                                                                                                                                                                                                                                                                                             | when preparing statements, he uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which he selects appropriately, verifying | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK3] text preparation/written work |
| Subject contents                                         | The objectives of the classes are to help specify students' scientific interests and identify issues necessary to write a scientific thesis (stage I) and develop the topic and structure of the diploma thesis (stage II). The ultimate goal of the seminar is to write a thesis and defend it.Discussion of students' scientific interests and the topics of written works. Identification of introductory literature to the subject of research chosen by the student. Learning the rules for building a bibliography and using footnotes in the text, rules for respecting copyrights, and using quotations in scientific work |                                                                                                                                                                                                                    |                                                                                                                                  |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                    |                                                                                                                                  |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Passing threshold                                                                                                                                                                                                  | Percentage of the final grade                                                                                                    |
|                                                          | writing and submitting a diploma thesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 100.0%                                                                                                                                                                                                             | 100.0%                                                                                                                           |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Biggam, John. EBOOK: Succeeding with your Master's Dissertation: A Step-by-Step Handbook: Step-by-step Handbook. McGraw-Hill Education (UK), 2018.                                                                 |                                                                                                                                  |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | will be proposed by lecturers                                                                                                                                                                                      |                                                                                                                                  |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                    |                                                                                                                                  |
| Example issues/ example questions/ tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                    |                                                                                                                                  |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                    |                                                                                                                                  |

Document generated electronically. Does not require a seal or signature.