

Subject card

Subject name and code	Theoretical Foundations of Upbringing and Care [Classes], PG_00207058						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers		prof. dr hab. Lucyna Kopciewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives							

Learning outcomes	Course outcome	Subject outcome		Method of verification
	[PPWJ5_W05] He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.			[SW5] implementation of a problem task
	[PPWJ5_W04] The graduate knows and understands to an in-depth level -He/she has advanced, structured and theoretically based knowledge of main educational environments, their specificity and processes taking place in them			[SW5] implementation of a problem task
	[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems			[SU5] implementation of a problem task
	[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.			[SU5] implementation of a problem task
	[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person			[SK5] implementation of a problem task
	[PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness			[SK5] implementation of a problem task
Subject contents				
Prerequisites and co-requisites				
Assessment methods and criteria	Subject passing criteria	Passing threshold		Percentage of the final grade
		51.0%		100.0%
Recommended reading	Basic literature			
	Supplementary literature			
	eResources addresses			
Example issues/ example questions/ tasks being completed				
Work placement	Not applicable			

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