

Subject card

Subject name and code	Foreign language I Spanish, PG_00207189						
Field of study	Biology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish Spanish 90% Polish 10%		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMU2_U10] is able to prepare oral presentations in Polish and a foreign language on specific issues related to the chosen specialization	is able to prepare and deliver a coherent, methodologically advanced oral presentation (scientific presentation) in Spanish on specific topics within biological sciences, correctly utilizing specialized academic terminology and properly interpreting literature and laboratory data	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BIOLMU2_U12] is able to use English-language specialist vocabulary in the field of biological sciences at B2+ level of the Common European Framework of Reference for Languages in everyday professional/scientific activities	demonstrates B2+ proficiency in Spanish within biological sciences, being able to freely utilize specialized terminology (including terms of international and English origin used in biology), enabling them to analyze scientific literature, draft notes, and communicate effectively in daily research and professional activities.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[BIOLMU2_K03] is ready to defined priorities for the implementation of tasks specified by him/herself or others	is ready to independently plan and prioritize the stages of work on complex language tasks (e.g., preparing a scientific presentation or analyzing literature), effectively manages time to meet individual and team goals, and can adapt flexibly to changing guidelines and priorities within a group.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
Subject contents	I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. II. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015.	
		Extra materials shared by the teacher.	
	Supplementary literature		
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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