

Subject card

Subject name and code	Social welfare and inequality , PG_00206484						
Field of study	Economics, International Economic Relations						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Zielenkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source address: https://mdl.ug.edu.pl/course/view.php?id=13725						
	Additional information:						
	Classroom + platform course PE UG pt. Dobrobyt i nierówności społeczne - SS1 2026/2027						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarize the student with various approaches to defining and measuring well being, the problem of social inequalities and the concepts of sustainable and inclusive development, as well as to show the current situation in the world in terms of well-being and social inequalities						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student is able to obtain data to analyze welfare and social inequalities.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[MSG3_W08] knows and understands the fundamental dilemmas of contemporary civilisation, including the strategy of sustainable development and corporate social responsibility	The student knows the problem of social inequalities and understands the concept of sustainable and inclusive development.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences	The student is able to obtain data to analyze welfare and social inequalities. Consults with the instructor as needed.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student uses the terminology related to welfare and related concepts and has knowledge of the role and place of issues related to welfare and its distribution in economic sciences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
Subject contents	1. Well-being, well-being, quality of life, or maybe happiness? Different perspectives on the goal of socio economic development. 2. What does welfare economics deal with? 3. The wealth of nations, or whose? Inequalities and social exclusion. 4. Measuring the unmeasurable - the "beyond GDP" approach. 5. Measuring social inequalities and access to resources. 6. Measures of well-being and quality of life. 7. The best places to live according to rankings. 8. What determines what is good? Determinants of well-being. 9. The catching up process - is the gap between countries decreasing or widening? 10. On the way to better - sustainable development, inclusive development.		
Prerequisites and co-requisites	ability to operate the UG Educational Platform (moodle) and use Internet resources, basic knowledge of English; basic knowledge of economics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Continuous assessment based on multiple smaller activities (quizzes, contributions, working with databases)	51.0%	100.0%
Recommended reading	Basic literature	Materials included in the course. M. Zielenkiewicz: Diversity in the European Union in terms of inclusive development. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu / Research Papers of Wrocław University of Economics; 2020, vol. 64, nr 6. A. Szymańska, M. Zielenkiewicz: Inclusive development. How is Poland doing in comparison to other OECD countries? Nierówności Społeczne a Wzrost Gospodarczy/Social Inequalities and Economic Growth, nr 63 (3/2020). M. Zielenkiewicz: Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu nr 529 "Ekonomia", red. J. Sokołowski, Wrocław 2018	

	Supplementary literature	J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zys i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020. J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The course is completed based on activities carried out during classes or at home. These include quizzes, written responses, finding specific information in designated databases or materials, comparing countries based on a specific index, etc. The student passes the course if they score at least 51% of the total possible points.	
Work placement	Not applicable	

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