

Subject card

Subject name and code	Power and decision processes in democracy, PG_00206735						
Field of study	Economics, International Economic Relations						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	part-time studies		Mode of delivery		e-learning		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Economic Policy -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Szczodrowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 20.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		4.0		26.0	50
Subject objectives	Introducing students to the mechanisms of decision-making in contemporary democracies. Analyzing the role of the state, interest groups, individuals, and institutions in decision-making processes. Presenting the theoretical foundations of public, social, and individual choice. Exploring the issues of lobbying, bureaucracy, decision theory, and democracy in the context of power mechanisms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	The student can understand and explain how different situations happen and what causes them.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	Student demonstrates the ability to observe, interpret, and analyze the nature of decisionmaking.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[MSGL3_U01] can correctly interpret and explain economic and social phenomena, analyse their causes, course and connections between these phenomena using the acquired knowledge of economics, finance and international economic relations	Student demonstrates the ability to analyze a wide range of situations in terms of cause-and-effect relationships, including through the use of economic tools.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	Student demonstrates awareness of the need to continuously develop their knowledge, skills, and professional competencies to perform their duties responsibly.	[SK1] oral statement/conversation/discussion
	[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	In decision-making situations, the student demonstrates entrepreneurial and creative thinking, and is capable of identifying and assessing the risks of specific decisions under dynamic external conditions.	[SK2] presentation/project/paper/report
	[MSGL3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	In decision-making situations, the student demonstrates entrepreneurial and creative thinking, and is capable of identifying and assessing the risks of specific decisions under dynamic external conditions.	[SK1] oral statement/conversation/discussion
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student possesses knowledge of the mechanisms and practice of decision-making in a democratic system.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[MSGL3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life	Student demonstrates awareness of the need to continuously develop their knowledge, skills, and professional competencies to perform their duties responsibly.	[SK1] oral statement/conversation/discussion
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	Student applies subjectspecific knowledge to resolve decision-making dilemmas encountered in professional practice.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[MSGL3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	Student has knowledge of the mechanisms of decision-making in socio-economic structures and enterprises by individual decision-makers.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[MSGL3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	Student knows and understands decision-making mechanisms in the economy and social relations.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[EKONL3_W05] has a knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	Student possesses advanced knowledge of decision-making mechanisms at both national and international levels, with particular emphasis on the role of the individual in decision-making processes.	[SW2] presentation/project/paper/report [SW3] text preparation/written work

Subject contents	Power and Decision-Making in Democratic Systems: Conceptual Foundations The State as an Agent of Power: Functions, Legitimacy, and Systems of Government Democratic Theory: Classical and Contemporary Perspectives Political Theory: Interests, Conflicts, and Compromise Individual Decision-Making: Rationality, Emotions, and Heuristics Public Choice Theory Social Choice Theory and Collective Decision-Making Decision Theory and Political Decision-Making Models Bureaucracy and Public Decision-Making Interest Groups and Political Pluralism Lobbying: Concepts, Techniques, and Regulation		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Summarizing the ratings for individual topics.	51.0%	100.0%
Recommended reading	Basic literature 1. C. Tilly, Demokracja, Wydawnictwo Naukowe PWN, Warszawa 2008. 2. A. Holska, Teorie podejmowania decyzji [w]: K. Klincewicz (red.), Zarządzanie, organizacje i organizowanie, Przegląd Perspektyw Teoretycznych, Wydawnictwo Naukowe Wydziału Zarządzania Uniwersytetu Warszawskiego 2006. 3. A. Poglódek, B. Szmulik, R. Zenderowski (red.), Wprowadzenie do nauki o państwie, polityce i prawie, Wolters Kluwer, Warszawa 2022. 4. J. P. Gunning, Zrozumieć demokrację, Wyższa Szkoła Bankowości, Finansów i Zarządzania im. Prof. R. Kudlińskiego, Warszawa 2001.		

	Supplementary literature	1. H-H. Hoppe, Demokracja - bóg, który zawiódł, Fijor Publishing, Chicago-Warszwa 2006. 2. B. Caplan, Mit racjonalnego wyborcy, Freedom Publishing, Wrocław 2017. 3. Z. Machelski, L. Rubisz (red.), Grupy interesu. Teoria i działanie, wydawnictwo adam marszałek, Toruń 2003.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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