

Subject card

Subject name and code	Philosophy, PG_00206981						
Field of study	International Business, Logistics and Mobility						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Szutta, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The aim of the course is to familiarize students with the fundamental problems and concepts of philosophy and to develop their ability to think critically, analyse arguments and formulate their own positions on selected philosophical and social issues.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBL3_K02] is ready to critically assess own knowledge and received information in the field of international business, economics and finance.	The student is ready to critically evaluate his or her own knowledge as well as information and arguments used to describe and explain social, economic and international phenomena.	[SK1] oral statement/conversation/discussion
	[IBL3_K05] is ready to perform professional roles responsibly, respecting business ethics and applicable standards in the workplace.	Student is ready to responsibly formulate opinions and judgments concerning social and ethical issues while respecting differing viewpoints and value systems.	[SK1] oral statement/conversation/discussion
	[LML3_K02] is aware of the level of his knowledge in the field of logistics and mobility, understands the need to deepen and update this knowledge throughout life	The student is ready to critically evaluate his or her own knowledge as well as the information and arguments used to describe and explain social phenomena.	[SK1] oral statement/conversation/discussion
	[IBL3_U03] is able to select appropriate sources of information and analyse and synthesise data in order to solve international business problems under conditions of uncertainty.	The student is able to analyse and synthesise arguments and positions concerning selected philosophical issues.	[SU1] oral statement/conversation/discussion
	[IBL3_W07] knows and understands the dilemmas of the contemporary global economy and their importance for enterprises operating in the international environment.	The student knows and understands selected philosophical problems concerning human beings, society, knowledge, and values, as well as their relevance to the functioning of contemporary organizations and societies.	[SW4] test/exam - oral or written
	[LML3_U01] is able to correctly interpret economic and social phenomena and apply knowledge of economics, finance, management sciences, logistics and mobility to explain economic phenomena	The student can interpret and explain selected social and ethical issues using basic philosophical concepts.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBL3_U10] is able to plan and implement own lifelong learning in the field of international business.	The student is able to independently develop knowledge and improve their ability to critically reflect on philosophical and social issues.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBL3_U01] is able to interpret and explain economic phenomena and analyse their causes, course and interrelationships using knowledge in the field of international business, economics and finance.	The student is able to interpret and explain selected social phenomena and the behavior of individuals and groups using basic philosophical concepts and approaches.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LML3_U10] has the ability to prepare oral presentations on issues related to logistics and mobility, using specialized terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and inference based on scientific literature, is able to actively participate in the debate	The student is able to present and justify his or her position on selected philosophical issues.	[SU1] oral statement/conversation/discussion
	[LML3_W06] knows to an advanced degree selected methods and tools, including statistical techniques, to describe and model logistics and mobility processes and systems	The student knows and understands selected philosophical problems concerning human beings, society, knowledge, and values.	[SW4] test/exam - oral or written
	[LML3_U03] is able to analyze the causes and course of specific logistics and mobility processes and systems, and accurately analyze these processes and systems with the help of adequate economic and social methods and tools	The student is able to analyze and synthesize arguments and positions concerning selected philosophical issues.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[LML3_U15] is able to independently supplement and improve the acquired knowledge and economic skills, uses various methods of learning</td><td>The student is able to independently develop knowledge and improve their ability to critically reflect on philosophical and social issues.</td><td>[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written</td></tr><tr><td>[IBL3_U07] is able to participate in debates and present, justify and evaluate different viewpoints concerning issues related to international business.</td><td>The student is able to present and justify his or her position on selected philosophical issues.</td><td>[SU1] oral statement/conversation/discussion</td></tr><tr><td>[LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer</td><td>The student is ready to responsibly formulate opinions and judgments concerning social and ethical issues while respecting differing viewpoints and value systems.</td><td>[SK1] oral statement/conversation/discussion</td></tr></table>	Course outcome	Subject outcome	Method of verification	[LML3_U15] is able to independently supplement and improve the acquired knowledge and economic skills, uses various methods of learning	The student is able to independently develop knowledge and improve their ability to critically reflect on philosophical and social issues.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	[IBL3_U07] is able to participate in debates and present, justify and evaluate different viewpoints concerning issues related to international business.	The student is able to present and justify his or her position on selected philosophical issues.	[SU1] oral statement/conversation/discussion	[LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer	The student is ready to responsibly formulate opinions and judgments concerning social and ethical issues while respecting differing viewpoints and value systems.	[SK1] oral statement/conversation/discussion
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Subject contents	1. The Nature of Philosophy (<i>What is philosophy?</i>) 2. Major Branches of Philosophy (<i>What are philosophical disciplines?</i>) 3. Knowledge and Epistemology (<i>What does it mean to know?</i>) 4. Existence and Reality (<i>What exists?</i>) 5. Personal Identity and Human Nature (<i>Who am I?</i>) 6. Freedom and Determinism (<i>Am I free?</i>) 7. The Meaning of Life (<i>What is the meaning of life?</i>) 8. The Rationality of Religious Beliefs (<i>Are religious convictions rational?</i>) 9. Philosophical Understandings of Love (<i>What does it mean to love?</i>) 10. Human Beings as Social Animals (<i>In what way are we social animals?</i>)												
Prerequisites and co-requisites													
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written exam- problem-solving questions</td><td>50.0%</td><td>50.0%</td></tr><tr><td>Activity during the lectures</td><td>50.0%</td><td>50.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written exam- problem-solving questions	50.0%	50.0%	Activity during the lectures	50.0%	50.0%			
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Recommended reading	Basic literature	1. Scripts (they are obligatory basis) provided during the lecture and in the MS Teams. 2. John Hospers, <i>An Introduction to Philosophical Analysis</i>, Prentice Hall, Upper Saddle River 1997; 2. Thomas Nagel, <i>What Does It All Mean? A Very Short Introduction to Philosophy</i>, Oxford University Press, Oxford 1987											
	Supplementary literature	Issues of Filozofuj, bimonthly accessible in pdfs at: https://filozofuj.eu/wydania/											
	eResources addresses												
Example issues/ example questions/ tasks being completed	What is ontology? What is epistemology? What does phenomenism claim? What does determinism claim? What does naturalism claim?												
Work placement	Not applicable												

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