

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                                       |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Internship, PG_00207616                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Field of study                              | National Security                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                                             |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to practical vocational preparation |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                     |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                            |                                     | 15.0                                                                                                                                  |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                         |                                     | credit                                                                                                                                |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr Piotr Robakowski                     |                                     |                                                                                                                                       |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                               | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0.0                                                      | 360.0                                   | 0.0                                 | 0.0                                                                                                                                   | 0.0        | 360 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                       | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 360                                                      |                                         | 2.0                                 |                                                                                                                                       | 13.0       | 375 |
| Subject objectives                          | During their internship in the field of security, students will gain knowledge about national and international security frameworks, including legal and regulatory aspects. They will apply theoretical knowledge in practice, learning to identify, assess, and manage risks. Students will gain operational experience by participating in activities related to security, crisis management, and cybersecurity. They will learn intelligence gathering and analysis, interagency collaboration, and the use of modern security technologies. |                                                          |                                         |                                     |                                                                                                                                       |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                                                                      | Method of verification                                  |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
|                   | [BNMU2_K01] Is prepared to be active in the labour market in the area of security, is aware of the need to independently improve qualifications, collect and analyse information, critically assesses the knowledge possesses and acquires.                                    | He is prepared for active participation in the job market within the security sector, with an awareness of the necessity for continuous self-improvement, information gathering, and analysis. He critically evaluates both the knowledge he possesses and the knowledge he acquires.                                                | [SK8] observation of student's independent or team work |
|                   | [BNMU2_W13] Has knowledge of risk management and decision-making mechanisms, understands the significance of the relationship between the media and the security sphere, as well as legal and ethical issues related to the protection of intellectual property and copyright. | He understands and systematically identifies advanced mechanisms of risk management and decision-making, including the essence and significance of the relationship between the media and the security sector. He is knowledgeable about the legal and ethical issues related to intellectual property protection and copyright law. | [SW1] oral statement/conversation/discussion            |
|                   | [BNMU2_K03] Is prepared to prioritize goals and methods of operation, define security priorities, initiate actions, make independent decisions, and take responsibility for the outcomes of both their own work and that of the team.                                          | He possesses the ability to prioritize goals, methods of operation, and set priorities in the field of security.                                                                                                                                                                                                                     | [SK7] entries and opinions in the internship diary      |
|                   | [BNMU2_K05] Is prepared to professionally perform official tasks in the field of security, observe and develop professional ethics, and conduct activities integrating the security environment, taking into account changing social needs.                                    | He is prepared to professionally perform official duties in the field of security, uphold and develop professional ethics, and conduct activities aimed at integrating the security environment while considering the changing social needs.                                                                                         | [SK7] entries and opinions in the internship diary      |
|                   | [BNMU2_U01] Identifies and interprets changes occurring in the area of security.                                                                                                                                                                                               | He deeply identifies and interprets the processes of change in the area of security impacts within a company or institution.                                                                                                                                                                                                         | [SU7] entries and opinions in the internship diary      |
|                   | [BNMU2_U14] Is able to search for and select sources, and knows the technological tools that support information retrieval, which are used for further personal development.                                                                                                   | He possesses advanced skills in searching for and selecting sources, and has extensive knowledge of technological tools for information retrieval, which he utilizes for his own continuous development.                                                                                                                             | [SU7] entries and opinions in the internship diary      |
|                   | [BNMU2_U03] Analyses the causes and course of processes and their evolution related to security, and forecasts challenges, trends, and threats to the social, political, legal, economic, and ethical environment using tools and methods appropriate to security sciences.    | He conducts in-depth analyses of the causes and progression of processes and their evolution related to security, forecasting challenges, trends, and threats in social, political, legal, economic, and ethical contexts using tools and methods specific to security sciences.                                                     | [SU8] observation of student's independent or team work |
|                   | [BNMU2_K04] Takes up professional roles responsibly and in an enterprising manner, is able to cooperate and properly carry out assigned security tasks.                                                                                                                        | He responsibly and entrepreneurially undertakes professional roles, demonstrating the ability to collaborate and effectively carry out assigned security tasks.                                                                                                                                                                      | [SK6] demonstration of practical skills                 |
|                   | [BNMU2_U06] Is able to organise and analyse the causes and effects of security threats and indicates important countermeasures, skillfully arguing and using the acquired knowledge to convey knowledge in oral and/or written statements in the field of security.            | He is capable of organizing and analyzing the causes and effects of security threats within a company or institution.                                                                                                                                                                                                                | [SU8] observation of student's independent or team work |

**Introduction to Internal Security**

- Overview of internal security concepts and definitions
- Historical development and significance of internal security
- Legal and regulatory framework

**2. Risk Management and Assessment**

- Introduction to risk management principles
- Techniques for risk assessment and analysis
- Case studies of risk management in various sectors

**3. Crisis Management**

- Fundamentals of crisis management
- Developing and implementing crisis response plans
- Crisis communication strategies

**4. Security Operations and Procedures**

- Overview of security operations in different environments
- Standard operating procedures (SOPs) for internal security
- Implementation and monitoring of security measures

**5. Cybersecurity Basics**

- Introduction to cybersecurity principles
- Identifying and mitigating cyber threats
- Best practices for cybersecurity in organizations

**6. Intelligence Gathering and Analysis**

- Techniques for gathering intelligence
- Analyzing and interpreting intelligence data
- Using intelligence for strategic security planning

**7. Interagency and Interdepartmental Cooperation**

- Importance of collaboration in internal security
- Models of interagency and interdepartmental cooperation
- Practical exercises in building cooperation frameworks

**8. Legal and Ethical Considerations**

- Legal aspects of internal security
- Ethical issues in security operations
- Intellectual property and copyright law

**9. Security Technology and Innovations**

- Latest technologies in internal security
- Implementing and managing security technologies
- Evaluating the effectiveness of security solutions

**10. Public Safety and Community Policing**

- Role of public safety agencies
- Community policing strategies
- Building trust and cooperation with the public

**11. Corporate Security Management**

- Security management in corporate settings
- Developing corporate security policies
- Case studies of corporate security incidents

**12. Threat Analysis and Mitigation**

- Identifying potential threats to internal security
- Developing threat mitigation strategies
- Practical exercises in threat analysis

**13. Cultural and Social Aspects of Security**

- Impact of cultural and social factors on security
- Strategies for managing security in diverse environments
- Case studies of security in different cultural contexts

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                |                   |                               |  |        |        |  |  |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|--|--------|--------|--|--|
|                                                          | <p>14. <b>Practical Workshops and Simulations</b></p> <ul style="list-style-type: none"><li>• Simulated security incidents and response drills</li><li>• Practical exercises in security planning and implementation</li><li>• Role-playing scenarios to enhance decision-making skills</li></ul> <p>15. <b>Evaluation and Continuous Improvement</b></p> <ul style="list-style-type: none"><li>• Methods for evaluating security performance</li><li>• Techniques for continuous improvement in security practices</li><li>• Feedback and reflection sessions</li></ul> <p>16. <b>Capstone Project</b></p> <ul style="list-style-type: none"><li>• Development of a comprehensive security plan for a hypothetical or real organization</li><li>• Presentation and defense of the security plan</li><li>• Peer review and feedback</li></ul> |                                                                                                                                |                   |                               |  |        |        |  |  |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                |                   |                               |  |        |        |  |  |
| Assessment methods and criteria                          | <table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td></td><td>100.0%</td><td>100.0%</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject passing criteria                                                                                                       | Passing threshold | Percentage of the final grade |  | 100.0% | 100.0% |  |  |
| Subject passing criteria                                 | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade                                                                                                  |                   |                               |  |        |        |  |  |
|                                                          | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 100.0%                                                                                                                         |                   |                               |  |        |        |  |  |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Przepisy i procedury wewnętrzne praktykodawcy oraz przepisy prawne regulujące działalność instytucji przyjmującej praktykanta. |                   |                               |  |        |        |  |  |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Przepisy i procedury wewnętrzne praktykodawcy oraz przepisy prawne regulujące działalność instytucji przyjmującej praktykanta. |                   |                               |  |        |        |  |  |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                |                   |                               |  |        |        |  |  |
| Example issues/ example questions/ tasks being completed | Zgodnie z dziennikiem praktyk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                |                   |                               |  |        |        |  |  |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                |                   |                               |  |        |        |  |  |

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