

Subject card

Subject name and code	Evaluation of Work Placements – Psychological and Pedagogical Aspects, PG_00207675						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	4.0	0.0	0.0	0.0	4
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	4		3.0		18.0	25
Subject objectives	Deepening, organizing and linking with practice the elements of knowledge acquired within the framework of psychological and pedagogical education of teachers in relation to teaching practices carried out during second-cycle studies in primary and secondary schools						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
					[SK1] oral statement/conversation/discussion [SK3] text preparation/written work		
Subject contents	1. Analysis of teaching, care, and educational situations at school as a basis for thinking about professional development and improving one's own competencies. 2. Reflection on difficult and surprising situations during internships. 3. Reflection on one's own learning during teaching internships in primary and secondary schools.						
Prerequisites and co-requisites	lack						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	description of the educational situation that occurred during the internship		51.0%		50.0%		
	activity during classes		51.0%		50.0%		

Recommended reading	Basic literature	Tripp D., Zdarzenia krytyczne w nauczaniu. Kształtowanie profesjonalnego osądu. Warszawa 1996. Czerepaniak-Walczak M., Nie myśl, bądź posłuszny. Dyskursy władzy w szkole. [w:] M. Dudzikowa, M. Czerepaniak-Walczak (red.), Wychowanie. Pojęcia-procesy-konteksty, t. 4, GWP, Sopot 2005.
	Supplementary literature	Day Ch., Rozwój zawodowy nauczyciela. Uczenie się przez całe życie, GWP, Gdańsk 2004.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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