

## Subject card

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| Subject name and code                       | Protection of Data and Classified Information (Lecture), PG_00207679                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                             |            |     |
| Field of study                              | National Security                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                             |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                   |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to practical vocational preparation |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Mode of delivery                        |                                     | at the university                                                                                           |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Language of instruction                 |                                     | Polish                                                                                                      |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | ECTS credits                            |                                     | 1.0                                                                                                         |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     | exam                                                                                                        |            |     |
| Conducting unit                             | Institute of Political Science -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                             |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | dr Piotr Robakowski                     |                                     |                                                                                                             |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                             |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                     | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                         | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                                                             |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                             | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15                                                       |                                         | 0.0                                 |                                                                                                             | 10.0       | 25  |
| Subject objectives                          | The aim of this course is to provide students with comprehensive knowledge of legal regulations related to data protection and the protection of classified information, as well as their practical application. The course content is designed to develop skills in risk analysis and management, creating data protection policies, and preparing for cooperation with supervisory authorities. Students will acquire the necessary skills for effective data protection, regulatory compliance, and education on data subject rights, including the right to information, access, and rectification. |                                                          |                                         |                                     |                                                                                                             |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                       | Subject outcome                                                                                                                                                                                                             | Method of verification                       |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
|                   | [BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.                                                               | He can analyze the causes and effects of information security threats, identify risks, and select appropriate security measures.                                                                                            | [SU4] test/exam - oral or written            |
|                   | [BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.                                                        | He interprets the relationships between entities involved in activities aimed at the protection of personal data and classified information.                                                                                | [SU1] oral statement/conversation/discussion |
|                   | [BNL3_U13] Is prepared to actively participate in public life, able to formulate opinions, take positions, engage in discussions, and assess the risk and potential consequences of actions undertaken in the field of security.                     | He assesses the risk and potential consequences of initiatives undertaken in the area of information security.                                                                                                              | [SU4] test/exam - oral or written            |
|                   | [BNL3_K05] Is able to prioritize goals and methods of action, and to think and act in an entrepreneurial manner.                                                                                                                                     | Has the ability to prioritize goals and methods of action, thinking and acting in an entrepreneurial manner.                                                                                                                | [SK1] oral statement/conversation/discussion |
|                   | [BNL3_W10] Has advanced knowledge of the activities of public institutions working to promote security.                                                                                                                                              | He possesses knowledge about the activities of public institutions working towards information security.                                                                                                                    | [SW4] test/exam - oral or written            |
|                   | [BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills.                                                                                                                                                | He possesses advanced knowledge of the social, historical, economic, and cultural contexts of information security.                                                                                                         | [SK1] oral statement/conversation/discussion |
|                   | [BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning.                                                                                                          | He perceives societal expectations regarding the adequacy of state actions in light of identified threats to its functioning related to information security.                                                               | [SU4] test/exam - oral or written            |
|                   | [BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.                                                                                 | He analyzes the causes and progression of processes and their evolution related to the social, political, economic, legal, ethical, and cultural aspects of information security.                                           | [SU1] oral statement/conversation/discussion |
|                   | [BNL3_W04] Has advanced knowledge of the functioning of domestic and international security institutions and is able to define the relationships between them. Defines, at an advanced level, the fundamental dilemmas of contemporary civilization. | He has knowledge about the functioning of internal security institutions and the protection of classified information within the EU, NATO, and the European Space Agency, and he can define the relationships between them. | [SW4] test/exam - oral or written            |

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| Subject contents | <p>1. Introduction to Personal Data Protection</p> <ul style="list-style-type: none"> <li>History and development of personal data protection</li> <li>Importance of personal data protection in legal and social contexts</li> </ul> <p>2. Legal Foundations of Personal Data Protection</p> <ul style="list-style-type: none"> <li>General Data Protection Regulation (GDPR)</li> <li>Personal Data Protection Act in Poland</li> <li>Comparison between GDPR and national regulations</li> </ul> <p>3. Key Definitions and Concepts in Personal Data Protection</p> <ul style="list-style-type: none"> <li>Personal data and sensitive data</li> <li>Data controller and data processor</li> <li>Consent for data processing</li> </ul> <p>4. Principles of Personal Data Processing</p> <ul style="list-style-type: none"> <li>Principle of lawfulness, fairness, and transparency</li> <li>Principle of purpose limitation and data minimization</li> <li>Principle of accuracy and integrity</li> </ul> <p>5. Data Subject Rights</p> <ul style="list-style-type: none"> <li>Right to information</li> <li>Right of access to data</li> <li>Right to rectification, erasure, and restriction of processing</li> <li>Right to data portability and objection to processing</li> </ul> <p>6. Obligations of the Data Controller and Processor</p> <ul style="list-style-type: none"> <li>Obligation to ensure compliance with regulations</li> <li>Informational duty</li> <li>Obligation to secure data</li> </ul> <p>7. Risk Assessment and Risk Management</p> <ul style="list-style-type: none"> <li>Risk analysis methods</li> <li>Data Protection Impact Assessment (DPIA)</li> <li>Managing data breach incidents</li> </ul> <p>8. Creating and Implementing Data Protection Policies</p> <ul style="list-style-type: none"> <li>Elements of a data protection policy</li> <li>Security procedures and standards</li> <li>Data processing documentation</li> </ul> <p>9. Cooperation with Supervisory Authorities</p> <ul style="list-style-type: none"> <li>Role of supervisory authorities (e.g., UODO)</li> <li>Procedures for reporting data breaches</li> <li>Audits and inspections</li> </ul> <p>10. Training and Awareness Raising</p> <ul style="list-style-type: none"> <li>Training programs for employees</li> <li>Awareness campaigns on personal data protection</li> <li>Best practices and case studies</li> </ul> <p>11. International Aspects of Data Protection</p> <ul style="list-style-type: none"> <li>Cross-border data transfer regulations</li> <li>International cooperation on data protection</li> </ul> <p>12. Classified Information Protection System</p> <ul style="list-style-type: none"> <li>Structure and functioning of the classified information protection system</li> <li>Legal regulations and standards</li> </ul> <p>13. Classified Information in the EU, NATO, and European Space Agency</p> <ul style="list-style-type: none"> <li>Specific regulations and practices within these organizations</li> <li>Cooperation and information sharing</li> </ul> <p>14. Risk Analysis and Selection of Physical Security Measures for Classified Information</p> <ul style="list-style-type: none"> <li>Methods for analyzing security risks</li> <li>Implementing physical security measures</li> </ul> |
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|                                 | <p>15. National Security Authority in Classified Information Protection</p> <ul style="list-style-type: none"> <li>• Role and responsibilities of the national security authority</li> <li>• Coordination and oversight activities</li> </ul> <p>16. Industrial Security and Certification</p> <ul style="list-style-type: none"> <li>• Principles of industrial security</li> <li>• Certification processes for secure operations</li> </ul> <p>4o</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Percentage of the final grade |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20.0%                         |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 80.0%                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Edyta Bielak-Jomaa, Paweł Litwiński, "RODO. Ogólne rozporządzenie o ochronie danych. Komentarz", Wolters Kluwer Polska, 2018.</li> <li>• Paweł Litwiński, Grzegorz Sibiga, "Ochrona danych osobowych. Przewodnik po ustawie i RODO z wzorami dokumentów", C.H. Beck, 2018.</li> <li>• Piotr Drobek, Michał Czerniawski, "Prawo ochrony danych osobowych. Zbiór przepisów z wprowadzeniem", Ośrodek Doradztwa i Doskonalenia Kadr, 2019.</li> <li>• Marcin Ślęzak, Maciej Byczkowski, "Ochrona danych osobowych w praktyce", Difin, 2018.</li> <li>• Ustawa o Ochronie Informacji Niejawnych 2010</li> </ul> |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Jan Nowak, "Przygotowanie do audytu zgodności z RODO", Kwartalnik Prawno-Administracyjny, 2019.</p> <ul style="list-style-type: none"> <li>• Piotr Barta, Katarzyna Witkowska, "RODO w pytaniach i odpowiedziach", Wiedza i Praktyka, 2018.</li> <li>• David Wright, Paul De Hert, "Privacy Impact Assessment", Springer, 2016.</li> </ul>                                                                                                                                                                                                                                                                                                        |                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |

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| <p>Example issues/<br/>example questions/<br/>tasks being completed</p> | <p><b>History and Development of Personal Data Protection:</b></p> <ul style="list-style-type: none"> <li>• What were the key events in the history of personal data protection?</li> <li>• How have data protection regulations evolved?</li> </ul> <p><b>Legal Foundations of Personal Data Protection:</b></p> <ul style="list-style-type: none"> <li>• What is GDPR and what are its main principles?</li> <li>• What are the key differences between GDPR and the Personal Data Protection Act in Poland?</li> </ul> <p><b>Key Definitions and Concepts in Personal Data Protection:</b></p> <ul style="list-style-type: none"> <li>• What are personal data and sensitive data?</li> <li>• What is the difference between a data controller and a data processor?</li> </ul> <p><b>Principles of Personal Data Processing:</b></p> <ul style="list-style-type: none"> <li>• What are the fundamental principles of personal data processing according to GDPR?</li> <li>• What does the principle of data minimization entail?</li> </ul> <p><b>Data Subject Rights:</b></p> <ul style="list-style-type: none"> <li>• What are the rights of data subjects under GDPR?</li> <li>• What steps should a data controller take in response to a request for data erasure?</li> </ul> <p><b>Obligations of the Data Controller and Processor:</b></p> <ul style="list-style-type: none"> <li>• What are the obligations of a data controller to ensure compliance with regulations?</li> <li>• What is a Data Protection Impact Assessment (DPIA) and when is it required?</li> </ul> <p><b>Risk Assessment and Risk Management:</b></p> <ul style="list-style-type: none"> <li>• What are the methods of risk analysis in the context of personal data protection?</li> <li>• What steps should be taken in the event of a data breach?</li> </ul> <p><b>Creating and Implementing Data Protection Policies:</b></p> <ul style="list-style-type: none"> <li>• What elements should a data protection policy include?</li> <li>• What are the most important security procedures and standards?</li> </ul> <p><b>Cooperation with Supervisory Authorities:</b></p> <ul style="list-style-type: none"> <li>• What is the role of supervisory authorities in personal data protection?</li> <li>• What are the procedures for reporting data breaches?</li> </ul> <p><b>Classified Information Protection System:</b></p> <ul style="list-style-type: none"> <li>• What are the basic principles of classified information protection?</li> <li>• How does the classified information protection system function in Poland?</li> </ul> <p><b>Classified Information in the EU, NATO, and European Space Agency:</b></p> <ul style="list-style-type: none"> <li>• What are the differences in the approach to classified information protection in these organizations?</li> <li>• What are the procedures for cooperation and information exchange?</li> </ul> |
| <p>Work placement</p>                                                   | <p>Not applicable</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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