

## Subject card

|                                             |                                                                                                                                                                                           |                                                          |                                                                                                                                                                  |                                     |         |                                                                                         |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------|-----------------------------------------------------------------------------------------|-----|
| Subject name and code                       | Spanish Language for Special Educators 2, PG_00207775                                                                                                                                     |                                                          |                                                                                                                                                                  |                                     |         |                                                                                         |     |
| Field of study                              | Special Pedagogy                                                                                                                                                                          |                                                          |                                                                                                                                                                  |                                     |         |                                                                                         |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                              |                                                          | Academic year of realisation of subject                                                                                                                          |                                     |         | 2026/2027                                                                               |     |
| Education level                             | uniform Master's studies                                                                                                                                                                  |                                                          | Subject group                                                                                                                                                    |                                     |         | Obligatory subject group in the field of study<br>Optional subject group                |     |
| Mode of study                               | full-time studies                                                                                                                                                                         |                                                          | Mode of delivery                                                                                                                                                 |                                     |         | at the university                                                                       |     |
| Year of study                               | 1                                                                                                                                                                                         |                                                          | Language of instruction                                                                                                                                          |                                     |         | Spanish<br>Spanish 90% Polish 10%                                                       |     |
| Semester of study                           | 2                                                                                                                                                                                         |                                                          | ECTS credits                                                                                                                                                     |                                     |         | 2.0                                                                                     |     |
| Learning profile                            | academic                                                                                                                                                                                  |                                                          | Assessment form                                                                                                                                                  |                                     |         | credit                                                                                  |     |
| Conducting unit                             |                                                                                                                                                                                           |                                                          |                                                                                                                                                                  |                                     |         |                                                                                         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                        |                                                          | mgr Oliwia Grzegorzczuk                                                                                                                                          |                                     |         |                                                                                         |     |
|                                             | Teachers                                                                                                                                                                                  |                                                          |                                                                                                                                                                  |                                     |         |                                                                                         |     |
| Lesson types                                | Lesson type                                                                                                                                                                               | Lecture                                                  | Tutorial                                                                                                                                                         | Laboratory                          | Project | Seminar                                                                                 | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 0.0                                                      | 30.0                                                                                                                                                             | 0.0                                 | 0.0     | 0.0                                                                                     | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                            |                                                          |                                                                                                                                                                  |                                     |         |                                                                                         |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                         | Participation in didactic classes included in study plan |                                                                                                                                                                  | Participation in consultation hours |         | Self-study                                                                              | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 30                                                       |                                                                                                                                                                  | 0.0                                 |         | 20.0                                                                                    | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |                                                          |                                                                                                                                                                  |                                     |         |                                                                                         |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                            |                                                          | Subject outcome                                                                                                                                                  |                                     |         | Method of verification                                                                  |     |
|                                             | [C.1.W.9] knows the principles of designing a path for one's own intellectual and competence development in connection with the studied subdiscipline of special education                |                                                          | knows the principles of designing a path for one's own intellectual and competence development in connection with the studied subdiscipline of special education |                                     |         | [SW2] presentation/project/paper/report<br>[SW3] text preparation/written work          |     |
|                                             | [C.1.U.7] is able to prepare oral presentations and create typical written works in Polish and a foreign language;                                                                        |                                                          | can prepare oral presentations and create typical written works in Polish and a foreign language;                                                                |                                     |         | [SU1] oral statement/conversation/discussion<br>[SU6] demonstration of practical skills |     |
|                                             | [C.1.U.8] Student is able to communicate in a foreign language at B2+ level.                                                                                                              |                                                          | is able to communicate in a foreign language at the B2+ level                                                                                                    |                                     |         | [SU4] test/exam - oral or written                                                       |     |

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| Subject contents                                               | <p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <p>- linguistic register</p> <p>- vocabulary, phrases and grammar characteristic of academic written forms</p> <p>- language of academic presentation: structure, vocabulary, phrases</p> <p>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</p> <p>- university nomenclature (general names and terms from academic life, functioning of the university)</p> |                                                                              |                               |
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B2 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                              |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Passing threshold                                                            | Percentage of the final grade |
|                                                                | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                        | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Aula Internacional", Difusión, 2017.                                         |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015.             |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Vázquez, Graciela, "Español con fines académicos", Editorial Edinumen, 2005. |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Extra materials shared by the teacher.                                       |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                              |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                              |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                              |                               |

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