

Subject card

Subject name and code	Working with Students with a Chronic Illness, PG_00208059						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Agnieszka Woynarowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	Familiarizing students with the specific functioning of children and adolescents with chronic illness, their needs and limitations experienced in various environments (school, hospital, family, peer); presenting possible ways of supporting students with chronic illness.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.1.U.2] is able to use in-depth theoretical knowledge of special education and related disciplines in order to analyse and interpret the problems of life of disabled people, including educational, upbringing, care, cultural and assistance problems, as well as motives and patterns of human behaviour		[15611] [C.1.U.2] is able to use in-depth theoretical knowledge of special education and related disciplines to analyse and interpret the problems of disabled people's lives, including educational, care, cultural and support issues, as well as motives and patterns of human behaviour, with particular emphasis on the needs of pupils with chronic illnesses		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		
	[C.1.W.3] knows and understands in depth the etiology and symptomatology of developmental disorders and human disabilities and their functioning		15478] [C.1.W.3] has an in-depth knowledge and understanding of the aetiology and symptomatology of developmental disorders and disabilities and of how people with disabilities function, in particular chronic diseases of the student		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		
	[C.1.W.4] knows and understands the needs of disabled people and the rehabilitation and therapeutic possibilities, has knowledge of legal regulations supporting the development and life situation of disabled people		[15479] [C.1.W.4] has an in-depth knowledge and understanding of the needs of disabled people and rehabilitation and therapeutic options, has knowledge of legal regulations supporting the development and life situation of disabled people, in particular the educational needs of students with chronic illnesses		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		

Subject contents	Concepts of chronic disease. The effects of chronic diseases on the development of children and adolescents and the possibilities of meeting their needs in the context of the most common chronic diseases. Consequences of hospitalization for the sick person. Education of chronically ill students in the light of Polish education law (in hospitals, sanatoriums, in mass schools, individual teaching). Preparing educational institutions to accept a student with a chronic disease. Art therapy as a method of working with chronically ill children and adolescents. The situation of terminally ill children and adolescents.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	Bidzan M., Budziński Development through therapy. Interdisciplinary aspects of therapeutic pedagogy, GWSH Publishing House, Gdańsk 2011. Maciarz A. Therapeutic pedagogy and its transformations, Academic Publishing House Żak, Warsaw 2001. Maciarz A. Psychoemotional and educational problems of chronically ill children, Impuls Publishing House, Cracow 2001. Antoszevska B. (ed.) The chronically ill child - psychological and pedagogical problems, Akapit Educational Publishing House, Toruń 2011. Cytowska B., Winczura B. (ed.) The sick child. Biopsychological and pedagogical issues. Impuls Publishing House, Cracow 2007. Góralczyk A., The chronically ill child. Psychological aspects of the child's functioning at school and in kindergarten, CMPP-P, Warsaw 2009. Woynarowska B. (ed.) Students with chronic diseases, PWN Scientific Publishing House, Warsaw 2010.	
	Supplementary literature	Antoszevska B. A child with cancer - psychopedagogical problems, Oficyna Wyd. Impuls, Cracow 2006. Antoszevska B. (ed.)A chronically ill child - psychological and pedagogical problems, Wyd. Edukacyjne Akapit, Toruń 2011.Books from the series One are among us, CMPP-P, Warsaw 2009.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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