

Subject card

Subject name and code	The Use of Educational Interactive Platforms, PG_00208066						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2030/2031	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	5		Language of instruction			Polish	
Semester of study	10		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Małgorzata Cackowska, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[F.U.3] is able to undertake practical pedagogical activities, appropriate to the specialization studied, allowing for the elimination of differences between disabled and able-bodied persons	The student is able to undertake practical pedagogical actions towards people with disabilities, allowing for the elimination of differences between the disabled and the non-disabled	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[F.K.2] is ready to undertake pedagogical activities in a social environment and professional challenges; is ready to take responsibility for implementing individual and team professional activities for a person with a disability	The student has the readiness to undertake pedagogical activities and to assume responsibility for the implementation of individual and team professional activities for a person with disabilities	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[F.U.1] is able to independently acquire knowledge and develop their professional skills, using various sources (in their native and foreign languages) and modern technologies	The student is able to acquire knowledge and develop his/her professional skills to a considerable extent independently, using a variety of sources and modern technologies in working with people with disabilities	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[F.W.2] has an in-depth understanding of selected issues on Internet technologies, data collection and processing technologies and also on editorial tools available on the market, as well as technologies and multimedia used in the process of education, upbringing, rehabilitation, resocialization and therapy	The student is familiar with selected issues of Internet technologies, data collection and processing technologies and knowledge of editing tools available on the market as well as technologies and multimedia used in the process of education, upbringing, rehabilitation and therapy	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation	75.0%	20.0%
	projekt	51.0%	80.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Basic https://it-szkola.edu.pl - nie dotyczy https://zpe.gov.pl - nie dotyczy https://ibe.edu.pl/files/BIBLIOTEKA/Wspieranie-dostepnosci-edukacji/mlodzi-w-swiecie-technologii-cyfrowych.pdf - nie dotyczy https://www.ibe.edu.pl/images/publikacje/Wspieranie%20Dostepnosci%20Edukacji/Standard-dostepnosci-projektowania-e-materialow.pdf - nie dotyczy https://repozytorium.uni.wroc.pl/Content/117557/PDF/Socjalizacja_i_wychowanie_dzieci_i_m%C5%82odziezy_z_niepelnospri - nie dotyczy	
Example issues/example questions/tasks being completed	nie dotyczy		
Work placement	Not applicable		

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