

Subject card

Subject name and code	Assertiveness, Self-Advocacy and Empowerment of People with Intellectual Disability, PG_00208140						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2030/2031		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Agnieszka Woynarowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	Nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[E.11.W.5] Knows and understands the legal aspects of the functioning of people with intellectual disabilities: the principles of diagnosing disability, the issue of incapacitation, the role of reliefs and facilities, regulations regarding the organization of education and social support for these people		15560] [E.11.W.5] Knows and understands the legal aspects of the functioning of people with intellectual disabilities: the principles of disability assessment, the issue of legal incapacitation, the role of concessions and facilities, regulations regarding the organisation of education and social support for these people, and the construction of self-advocacy projects.		[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task		
	[E.11.U.5] Is able to analyze the legal aspects of the functioning of people with intellectual disabilities and the principles of adjudication in this area; assess the consequences of incapacitation; indicate benefits and facilities; assess the organization of education and social support for people with intellectual disabilities		15672] [E.11.U.5] Can analyse the legal aspects of the functioning of people with intellectual disabilities and the principles of adjudication in this area; assess the consequences of incapacitation; indicate reliefs and facilities; assess the organisation of education and social support for people with intellectual disabilities, can organise projects that develop self-advocacy.		[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task		
	[E.11.K.1] Is ready for self-reflection on professional development;		[15747] [E.11.K.1] Is willing to reflect on his professional development;		[SK1] oral statement/conversation/ discussion		

Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	75.0%	5.0%
	nie dotyczy	51.0%	95.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.