

Subject card

Subject name and code	Contemporary Currents in Sociology (Lecture), PG_00208163						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[A.1.W.4] has in-depth knowledge of the types of social bonds and the rules that affect them; knows and understands the process of social integration		The student knows the types of social bonds, taking into account contemporary crises such as climate change, migration, social inequalities, and digitalization. They understand the process of social integration in the context of challenges related to globalization, disinformation, and societal polarization.		[SW4] test/exam - oral or written		
	[A.1.W.1] has in-depth knowledge of the philosophical, axiological and socio-cultural foundations of upbringing and education		The student understands the philosophical, axiological, and socio-cultural contexts of upbringing and education, as well as their implications for social inclusion processes and equal educational opportunities		[SW4] test/exam - oral or written		
	[A.1.U.1] is able to observe and interpret social phenomena in an in-depth way; analyses their connections with various areas of pedagogical activity		The student is able to identify contemporary challenges: ecological, mental health-related, technological, social, and political. They can connect global and local crises with educational activities, upbringing, and pedagogical work with high-risk groups.		[SU4] test/exam - oral or written		
	[A.1.W.2] knows and understands in a profound way selected concepts of man: philosophical and social, which are theoretical foundations of pedagogical activity		The student knows constructivist, materialist, and posthumanist concepts of the human being and understands their educational implications		[SW4] test/exam - oral or written		

Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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