

Subject card

Subject name and code	The History of Special Education (Lecture), PG_00208174						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Kołakowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		55.0	75
Subject objectives	Familiarizing students with the origins of the theory and practice of special education over the centuries showing people with disabilities in care and educational practice, showing the social situation of people with disabilities, stimulating students to reflect on the variability of the situation of people with disabilities Getting to know the history of education of particular categories of disabled people in the world and in Poland Familiarizing students with the forms of educating teachers of disabled people						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.3.W.3] Knows and understands legal regulations in the field of education of children and students with special educational needs and the principles of adjudication in this area; principles of organizing psychological and pedagogical assistance; aspects of classifying and assessing students	student knows and understands the situation of disabled people throughout history, knows the mechanisms and factors of the development of special education	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[C.3.U.1] Is able to identify and interpret complex phenomena and systems of support for children and students with special educational needs, showing their connections with various scopes of special pedagogy and fields of social sciences, humanities, medicine and health sciences	the student knows and understands the situation of people with disabilities and can interpret it in the pedagogical and sociological sciences	[SU4] test/exam - oral or written
	[C.3.K.2] Is ready to follow ethical principles when working with children and students with special educational needs	the student understands the specifics of the work of a special educator and is able to apply the ethical principles concerning the relationship with people with disabilities	[SK1] oral statement/conversation/ discussion
Subject contents	The beginnings of care for people unable to live independently (Antiquity: Egypt, Babylon Israel, Greece, Rome) "Res Sacra miser" Care for the disabled in the Middle Ages Education of the Deaf and Mute Fr. L;Epee, Fr. Sicard, Samuel Heinicke and others Education of the blind Valentin Haüy, Ludwik Braille, Róża Czacka Education of the mentally disabled, Esquirol< Pinel, Seguin Institute of the Deaf and Blind in Warsaw, center in Łaski Pioneers of special education in Poland (J> Joteyko, M. Grzegorzewska)		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	1.0%
	nie dotyczy	100.0%	99.0%
Recommended reading	Basic literature	1 Dzieje szkolnictwa i pedagogiki specjalnej, (red.) A. Mauersberg, Warszawa 1990 Garbat M. Historia niepełnosprawności, Gdynia 2015 Kulbaka J. Niepełnosprawni, z dziejów kształcenia specjalnego, Warszawa 2012	
	Supplementary literature	Balcerek M., Rozwój wychowanie i kształcenia dzieci upośledzonych umysłowo. zarys historyczny, Warszawa 1981 Kirejczyk K., Ewolucja kształcenia dzieci głuchych Warszawa 1967	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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