

Subject card

Subject name and code	Clinical Psychology with Elements of Psychiatry and Psychopathology (Lecture), PG_00208179						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Justyna Siemionow, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.2.K.1] Is ready to use knowledge of rehabilitation and disability psychology in solving cognitive and practical problems and to seek the opinion of psychologists in case of difficulties in solving problems independently	The student is ready to make use of specialist knowledge and apply it to solving problems in educational work with persons with disabilities, and is also prepared to seek innovative solutions.	[SK1] oral statement/conversation/discussion
	[C.2.U.3] Is able to describe the course of the process of psychosocial adaptation to life with disability and chronic disease in the context of achieving a satisfactory quality of life, referring to selected psychological concepts	The student knows how and is able to describe the process of psychosocial adaptation to living with a disability and chronic illness, in the context of achieving a satisfactory quality of life, based on the theoretical concepts they have learned.	[SU1] oral statement/conversation/discussion
	[C.2.W.4] has in-depth knowledge and understanding of the basics of clinical psychology of children and adolescents: the concept of norm, normality - 76 - and health, mental health disorders in childhood and adolescence, the specificity of childhood and adolescence disorders, including emotional and behavioral disorders, pervasive developmental disorders, determinants of clinical problems in the development of children and adolescents; the issue of stress and crisis situations and ways of dealing with them, psychological consequences of traumatic experiences, including chronic disease or disability, psychological aspects of language communication disorders, psychological methods of diagnosing problems related to health, illness and disability; forms of psychological help in solving health problems	The student knows, understands, and is familiar with the specifics of the developmental process of children and adolescents, as well as the potential mental disorders of various etiologies that may occur at this stage.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[C.2.W.1] has in-depth knowledge and understanding of the psychological conditions of children's and students' development: development environment - structure and consequences, factors disturbing the development process, consequences of unpunctuality of life events, mechanism of adaptation and adaptation difficulties, developmental disorders and delays, developmental challenges, concepts of quality of life and well-being	The student knows and understands the psychological determinants of child and adolescent development, is able to identify both supportive factors and risk factors; they are familiar with the developmental milestones at each stage of a child's growth and can recognize when developmental tasks are not being achieved.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	5.0%
	nie dotyczy	51.0%	95.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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