

Subject card

Subject name and code	Spanish Language for Special Educators 6 (Language Requirement), PG_00208277						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Spanish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Developing students' language competences in the following areas: speaking, reading, writing, and listening, so that they meet students' academic, professional, and personal needs, as well as the demands of the job market.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.1.U.8] Student is able to communicate in a foreign language at B2+ level.		is able to communicate in a foreign language at the B2+ level		[SU4] test/exam - oral or written		
	[C.1.U.7] is able to prepare oral presentations and create typical written works in Polish and a foreign language;		can prepare oral presentations and create typical written works in Polish and a foreign language;		[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills		
	[C.1.W.9] knows the principles of designing a path for one's own intellectual and competence development in connection with the studied subdiscipline of special education		knows the principles of designing a path for one's own intellectual and competence development in connection with the studied subdiscipline of special education		[SW2] presentation/project/paper/report [SW3] text preparation/written work		
Subject contents	1. Specialized language (selection of topics consistent with the program of study) - approx. 60%, linked to improving general language skills - approx. 30% 2. Academic language - approx. 10% - language register - vocabulary, phrases, and grammar characteristic of academic writing - language of academic presentation: structure, vocabulary, phrases - creating academic texts (e.g., a summary of an article on the field of study, analysis of a graph or statistical data, an abstract, a selected form of essay, etc.) - correct structure, selection of vocabulary and grammatical forms - university nomenclature (all names and terms related to academic life and university functioning)						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	50.0%
	partial written and oral assessments, including the student's own work	51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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