

Subject card

Subject name and code	Designing Educational and Therapeutic Work in Early Development Support [Lecture], PG_00208324						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2030/2031		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	Familiarization with the principles and procedure of developing IPWWR in a transdisciplinary model.Elements of IPWWR.The role of diagnosis of the young child in the construction of programs.Familiarization with the characteristics of goals in planning support for the young child, his family and environment.Teams in working on IPWWR and the role of the coordinator.Evaluation of programs.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2WW.K.3] is ready to independently deepen his/her pedagogical knowledge	The student has the competence to independently deepen pedagogical knowledge	[SK1] oral statement/conversation/discussion
	[E.2WW.U.1] Is able to plan, conduct and analyze functional diagnosis in early support of child development; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of its closest development; design comprehensive therapeutic support for the child and its family; plan, implement and evaluate programs of supporting activities; implement the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; define the role of the specialist's workshop in the field of early support of child development; plan and implement the methodology of basic education, stimulation and sensory integration; plan and implement the methodology of training interactions between a small child and its parents or guardians; plan and implement the methodology of early education	The student is able to plan, carry out and analyze functional diagnosis in early childhood development support; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of his/her immediate development; design therapeutic support for the child and his/her family; plan the organization of cooperation in an interdisciplinary team; define the role of the workshop of a specialist in early childhood development support; plan and implement interactions between a young child and his/her parents	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[E.2WW.W.1] has in-depth knowledge and understanding of functional diagnosis in early support of child development, multi-specialist assessment of the child's development and the sphere of its proximal development; the idea of designing comprehensive therapeutic support for the child, their family or caregivers, supportive interaction programs and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the specialist's workshop in the field of early support of child development; the methodology of basic education, stimulation and sensory integration; the methodology of training interactions between a small child and parents or caregivers; the methodology of early education.	The student knows and understands functional diagnosis in early childhood development support, multi-specialist assessment of child development and the sphere of its immediate development; the idea of designing comprehensive therapeutic support for the child, its family or caregivers, programs of supportive interventions and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the workshop of a specialist in early childhood development support; the methodology of basal education, stimulation and sensory integration; the methodology of interaction training between a young child and parents	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Familiarization with the principles and procedure of developing IPWWR in a transdisciplinary model. Elements of IPWWR. The role of diagnosis of the young child in the construction of programs. Familiarization with the characteristics of goals in planning support for the young child, his family and environment. Teams in working on IPWWR and the role of the coordinator. Evaluation of programs.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	90.0%
	nie dotyczy	50.0%	10.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	nie dotyczy
Work placement	Not applicable

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