

Subject card

Subject name and code	Supporting Adults with Intellectual Disabilities [Auditorial Classes] , PG_00208358						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2030/2031		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Krzemińska, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Provide an insight into the (specific) adult life stage of persons with intellectual disabilities and possible ways to support them during this period.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.11.W.4] has in-depth knowledge and understanding of the cultural and social aspects of intellectual disability; determinants of the quality of life of people with intellectual disabilities - the role of socio-cultural factors; strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; principles of social participation as legitimization of the rights of people with intellectual disabilities	[15559] [E.11.W.4] Knows and understands the cultural and social aspects of intellectual disability; the determinants of the quality of life of people with intellectual disabilities - the role of socio-cultural factors; strategies for de-stigmatising and de-stereotyping people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; the principles of social participation as a legitimisation of the rights of people with intellectual disabilities.	[SW4] test/exam - oral or written
	[E.11.U.4] Is able to analyze the cultural and social aspects of intellectual disability; determine the quality of life of people with intellectual disabilities, including the role of socio-cultural factors; present strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; analyze social participation as the legitimization of the rights of people with intellectual disabilities	[15671] [E.11.U.4] Is able to analyse the cultural and social aspects of intellectual disability; define the quality of life of people with intellectual disabilities, including the role of socio-cultural factors; present strategies for de-stigmatising and de-stereotyping people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; analyse social participation as a legitimisation of the rights of people with intellectual disabilities.	[SU4] test/exam - oral or written
	[E.11.K.2] Is ready to use the acquired knowledge to analyze pedagogical events	[15748] [E.11.K.2] Is prepared to use the knowledge acquired for the analysis of educational events	[SK1] oral statement/conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation, project, paper, report.	51.0%	20.0%
	nie dotyczy	51.0%	80.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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