

## Subject card

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|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Forensic Archaeology - lecture, PG_00208394                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                       |                                     |                                                                                      |            |     |
| Field of study                              | Criminology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                       |                                     |                                                                                      |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Academic year of realisation of subject                                                                                                                                               |                                     | 2026/2027                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Subject group                                                                                                                                                                         |                                     | Optional subject group                                                               |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Mode of delivery                                                                                                                                                                      |                                     | at the university                                                                    |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Language of instruction                                                                                                                                                               |                                     | Polish                                                                               |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | ECTS credits                                                                                                                                                                          |                                     | 2.0                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Assessment form                                                                                                                                                                       |                                     | credit                                                                               |            |     |
| Conducting unit                             | Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                       |                                     |                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | prof. dr hab. Kamil Zeidler                                                                                                                                                           |                                     |                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | prof. dr hab. Kamil Zeidler                                                                                                                                                           |                                     |                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Lecture                                                  | Tutorial                                                                                                                                                                              | Laboratory                          | Project                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10.0                                                     | 0.0                                                                                                                                                                                   | 0.0                                 | 0.0                                                                                  | 0.0        | 10  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                       |                                     |                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Participation in didactic classes included in study plan |                                                                                                                                                                                       | Participation in consultation hours |                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10                                                       |                                                                                                                                                                                       | 0.0                                 |                                                                                      | 40.0       | 50  |
| Subject objectives                          | The aim of this course is to familiarize students with the basic assumptions, methods, and potential applications of archaeology in legal proceedings and in activities related to uncovering and securing traces of the past. The course aims to present methods of field research, documentation, and analysis of archaeological material used to identify incident sites, victims, and evidence in criminal and historical cases. Students acquire knowledge of cooperation between archaeologists and law enforcement agencies, principles of conducting burial site inspections, exhumations, and the interpretation of finds in legal and forensic contexts. The course develops skills in using archaeological methods in fact-finding and event reconstruction. |                                                          |                                                                                                                                                                                       |                                     |                                                                                      |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Subject outcome                                                                                                                                                                       |                                     | Method of verification                                                               |            |     |
|                                             | [KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | The student knows the basic concepts, objectives and scope of forensic archaeology and its place among the auxiliary sciences of law and criminology.                                 |                                     | [SW1] oral statement/ conversation/discussion                                        |            |     |
|                                             | [KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | The student understands the principles of cooperation between archaeologists, law enforcement agencies, court experts and other specialists participating in explanatory proceedings. |                                     | [SK2] presentation/project/paper/ report                                             |            |     |
|                                             | [KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | The student recognizes the importance of archaeological research in establishing truth, protecting historical memory and administering justice.                                       |                                     | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work |            |     |

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| Subject contents                                               | The concept, scope, and importance of forensic archaeology – the goals, tasks, and place of forensic archaeology in the system of forensic and forensic sciences.<br>Archaeological research methods and techniques in forensic practice – locating, exploring, documenting, and securing crime scenes and finds.<br>Research on burial sites and human remains – principles of conducting inspections, exhumations, and collaboration with forensic anthropology.<br>Forensic archaeology as a tool for identifying and reconstructing events – analysis of material traces, establishing the chronology and course of events.<br>Documentation and securing evidence – principles of working with archaeological traces in court proceedings.<br>Legal and ethical aspects of forensic archaeological research – regulations concerning the protection of burial sites, research, and the handling of human remains.<br>Interdisciplinary collaboration in forensic archaeology – the role of archaeologists, forensic scientists, anthropologists, geneticists, and law enforcement agencies.<br>Application of forensic archaeology in the investigation of historical and contemporary crimes – analysis of selected cases and the importance of research for the justice system.   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Percentage of the final grade |
|                                                                | exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"><li>• <b>W. D. Haglund, M. H. Sorg (red.), <i>Forensic Taphonomy: The Postmortem Fate of Human Remains</i>, CRC Press, Boca Raton 1997.</b></li><li>• <b>M. A. Katzenberg, S. R. Saunders (red.), <i>Biological Anthropology of the Human Skeleton</i>, 3rd ed., Wiley-Blackwell, Hoboken 2019.</b></li><li>• <b>S. Blau, D. H. Ubelaker (red.), <i>Handbook of Forensic Archaeology and Anthropology</i>, Left Coast Press, Walnut Creek 2009.</b></li><li>• <b>D. H. Ubelaker, <i>Human Skeletal Remains: Excavation, Analysis, Interpretation</i>, 3rd ed., Taraxacum, Washington 1999.</b></li><li>• <b>A. W. G. Pike, <i>Forensic Archaeology: A Comprehensive Guide</i> , (opracowania i podręczniki z zakresu archeologii sądowej – literatura anglojęzyczna stosowana w badaniach kryminalistycznych).</b></li></ul> |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | brak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
| Example issues/<br>example questions/<br>tasks being completed | The concept, objectives, and scope of forensic archaeology and its importance for the justice system.<br>The history and development of forensic archaeology worldwide and in Poland.<br>Archaeological methods and techniques used in forensic research.<br>Searching for, locating, and documenting the hiding places of human remains.<br>Examination of burial sites and principles of exhumation.<br>Collaboration between forensic archaeologists and law enforcement agencies and experts from other specialties.<br>Analysis of human remains in forensic archaeology – the foundations of forensic anthropology.<br>Identification of victims and reconstruction of events based on archaeological material.<br>Securing, documenting, and interpreting material traces as evidence.<br>Forensic archaeology in the investigation of war crimes and crimes against humanity.<br>Examination of mass graves and burial sites of victims of armed conflicts.<br>Legal and ethical aspects of forensic archaeological research.<br>Use of new technologies in forensic archaeology (GIS, photogrammetry, 3D scanning, genetic testing). The importance of archaeological documentation in legal proceedings.<br>An analysis of selected cases of forensic archaeology in practice. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |

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