

Subject card

Subject name and code	Clinical Psychology with Elements of Psychiatry and Psychopathology (Classes), PG_00208407						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Justyna Siemionow, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.2.K.2] Is ready to demonstrate the right attitude towards children and students with special educational needs	The student can demonstrate an appropriate attitude toward children and adolescents with special educational needs, grounded in substantive knowledge.	[SK5] implementation of a problem task
	[C.2.W.5] has in-depth knowledge and understanding of the basics of rehabilitation psychology: issues of disability and rehabilitation, disability in the context of health, disability from a developmental perspective, the needs of children and adolescents with disabilities and chronic diseases, the psychological consequences of physical and intellectual disabilities and chronic illness, life problems and developmental opportunities of children and adolescents with disabilities and chronic diseases; the essence and psychosocial consequences of visible and invisible disability or chronic illness; psychological mechanisms of perceiving one's own disability and chronic illness; the issue of disability and chronic illness in the context of self-image and social perception of children and adolescents; processes of stereotyping, stigmatization and self-marginalization; psychosocial adaptation to life with disability and chronic illness - developmental changes, the essence and conditions of a satisfactory quality of life; positive developmental aspects in the context of disability and chronic illness; external and internal resources in developing the potential of children and adolescents with disabilities or chronic illness; traditional and contemporary approaches to the rehabilitation of people with disabilities and chronic illness; the importance of participation in the rehabilitation of people with disabilities - the concept of self-care and partnership in the process of therapeutic and rehabilitation activities; forms of psychological support for children and young people with disabilities and chronic diseases; principles of supporting the development of creativity and interests	The student knows, understands, and is able to apply knowledge about the process of personality development in individuals with disabilities or chronic illnesses and relate it to substantive knowledge about various mental disorders in adolescence.	[SW4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[C.2.W.4] has in-depth knowledge and understanding of the basics of clinical psychology of children and adolescents: the concept of norm, normality - 76 - and health, mental health disorders in childhood and adolescence, the specificity of childhood and adolescence disorders, including emotional and behavioral disorders, pervasive developmental disorders, determinants of clinical problems in the development of children and adolescents; the issue of stress and crisis situations and ways of dealing with them, psychological consequences of traumatic experiences, including chronic disease or disability, psychological aspects of language communication disorders, psychological methods of diagnosing problems related to health, illness and disability; forms of psychological help in solving health problems	The student knows, understands, and is able to apply pedagogical practice knowledge from the field of child clinical psychology as well as general and specific psychopathology.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[C.2.U.4] Is able to identify external and internal resources that are key to developing the potential of children and students with disabilities or chronic illnesses	The student can identify internal and external resources that are key to developing the potential of children and students with disabilities or chronic illnesses.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[C.2.U.3] Is able to describe the course of the process of psychosocial adaptation to life with disability and chronic disease in the context of achieving a satisfactory quality of life, referring to selected psychological concepts	The student can describe the process of psychosocial adaptation to living with a disability and chronic illness, aiming to achieve a satisfactory quality of life for those in their care, referring to selected psychological concepts.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[C.2.K.1] Is ready to use knowledge of rehabilitation and disability psychology in solving cognitive and practical problems and to seek the opinion of psychologists in case of difficulties in solving problems independently	The student can use knowledge from the field of rehabilitation and disability psychology to solve cognitive and practical problems in working with students, and engages in collaboration with psychologists and other specialists.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	95.0%
	nie dotyczy	50.0%	5.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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