

Subject card

Subject name and code	Family and Disability [Classes], PG_00208409						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		5.0	25
Subject objectives	An introduction to family issues and the specific functioning of families with a child with disabilities in the context of internal relations and relations with the external environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.1.U.7] is able to prepare oral presentations and create typical written works in Polish and a foreign language;		The student creates statements in a language appropriate to the recipient, using both specialist vocabulary and vocabulary adapted for non-specialists.		[SU1] oral statement/conversation/discussion		
	[C.1.U.2] is able to use in-depth theoretical knowledge of special education and related disciplines in order to analyse and interpret the problems of life of disabled people, including educational, upbringing, care, cultural and assistance problems, as well as motives and patterns of human behaviour		The student is able to use knowledge of special pedagogy and related disciplines to analyze and interpret the problems of life of people with disabilities and their families, including educational, educational, caring, cultural and support problems, as well as motives and patterns of human behavior		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report		

Subject contents	Family - definition and functions; family in the modern world - transformations; family in the systemic view, family models, impact of child's disability on the family system. Parenthood-maternity-fatherhood in the context of a child's disability. Parental reactions to a child's disability - the concept of grief and chronic grief, crises experienced by parents, the concept of parental stress, coping with a child's disability; parental attitudes toward a child with a disability. Communicating the diagnosis of a child's disability - a model procedure. Changes in the perception and support of families with a child/person with disabilities; social situation of family members. (Marginalization and self-marginalization). Siblings in the face of a brother's/ sister's disability.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	problem tasks	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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