

## Subject card

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| Subject name and code                       | Maritime administration - lecture, PG_00175102                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                        |            |     |
| Field of study                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                        |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Academic year of realisation of subject |                                     | 2026/2027              |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Subject group                           |                                     | Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Mode of delivery                        |                                     | e-learning             |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Language of instruction                 |                                     | Polish                 |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | ECTS credits                            |                                     | 1.0                    |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Assessment form                         |                                     | credit                 |            |     |
| Conducting unit                             | Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                        |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | dr Dominika Wetoszka                    |                                     |                        |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                        |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project                | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                    | 0.0        | 15  |
|                                             | E-learning hours included: 15.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                        |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                        | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 15                                                       |                                         | 0.0                                 |                        | 10.0       | 25  |
| Subject objectives                          | To acquire a general knowledge of maritime law, to expose the specificity of the regulation of maritime shipping activities, to explain the functioning of maritime law institutions through the prism of international legal solutions. To get to know and understand the meaning of the legal status of different categories of maritime areas, the rights and duties of coastal states and third countries in maritime areas resulting from international and national law. Apprehension of the mechanism of functioning of Polish maritime administration, its properties and role in the structure of state administrative bodies, as well as the principles of issuing decisions and types of procedures used. |                                                          |                                         |                                     |                        |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Subject outcome                         |                                     | Method of verification |            |     |

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| Subject contents                | <p>1. maritime law and the law of the sea: definitions and special features, purpose and scope, subject matter, subjects, sources of law and jurisdiction.</p> <p>2. Polish maritime areas, rights and duties of the coastal State.</p> <p>3 Maritime administration. The history of Polish maritime administration. Presentation of the system of maritime administration and its competences. Bodies of maritime administration. Composition of maritime administration: Maritime inspection, flag inspection, port inspection, Vessel Traffic Services (VTS), harbour masters and chief masters, Office of Shipping. Tasks of the Director of the Maritime Authority. Orders and regulations issued by the director of the maritime office. Legal nature of decisions issued by the Director of the Maritime Office. PHICS system. Cooperation of the maritime administration with other authorities, including the Navy, Border Guard, Police, Customs Service, Maritime Search and Rescue Service (SAR Service), and local government authorities.</p> <p>4. the concept and legal nature of a seagoing ship, seaworthiness of a ship, nationality of a seagoing ship, ownership of a seagoing ship, conditions for registration of a seagoing ship, maritime mortgage, privileges on board a ship, documents in maritime navigation.</p> <p>5. legal position of the master of a seagoing ship, diligence of a conscientious master, exercise of leadership of a seagoing ship, master as supervisor of the crew of a seagoing ship, master as representative of the shipowner and persons interested in the cargo, public law functions of the master of a ship, situation of the master in time charter, responsibility for the operation of a seagoing ship.</p> <p>6 Maritime accidents and incidents - International Maritime Organisation, European Maritime Safety Agency, State Maritime Accident Investigation Commission, Chambers of the Sea, safety recommendations, discussion of selected maritime accidents.</p> <p>7 Contract for the carriage of cargo by sea, terms of contract and parties to the contract (charterparty, beaching), bill of lading (paper and electronic form), freight, performance of a contract for the carriage of cargo by sea, carrier liability, Hague-Visby Rules, Hamburg Rules, Rotterdam Rules, limitation of liability for maritime claims, maritime arbitration, maritime mediation, multimodal carriage.</p> <p>8 Agreements for the use of another's vessel: time charter, charter by demise, bare-boat charter, slot-charter. Shipping agreements. Auxiliary services in shipping: agency, brokerage, towage, pilotage.</p> <p>9. carriage of passengers and their luggage by sea, general conditions of contract, ticket, rights and obligations of the parties to the contract, carrier's liability.</p> <p>10. Standard ship management agreement, terms and conditions, BIMCO SHIPMAN 2009, technical management, crew management, commercial (cargo) management, financial instruments.</p> |                   |                               |
| Prerequisites and co-requisites | none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Passing threshold | Percentage of the final grade |
|                                 | presentation/exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51.0%             | 100.0%                        |

|                     |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading | Basic literature                                               | <p>J. Łopuski (red.), praca zbior., Prawo morskie, tom I i II, Toruń-Bydgoszcz, 1996-2000</p> <p>Leksykon prawa morskiego. 100 podstawowych pojęć [red:] D. Pyc, I. Zuzewicz - Wiewiorowska, Warszawa 2020</p> <p>M. H. Kozinski, Morskie prawo publiczne, Gdynia 2015</p> <p>Literatura studiowana samodzielnie przez studenta:</p> <p>"Prawo Morskie", roczniki Komisji Prawa Morskiego Polskiej Akademii Nauk - od 2011 roku dostępne w formie elektronicznej na stronie PAN w zakładce: Czasopisma</p> <p>Kodeks morski. Komentarz [red:] D. Pyc, C. Łuczywek, I. Zuzewicz - Wiewiorowska, System Informacji Prawnej LEX, 2022 Literatura uzupełniająca:</p> <p>J. Młynarczyk, Prawo morskie, Gdańsk 2002</p> <p>J. Łopuski, O żegludze i prawie morskim, Bydgoszcz-Gdynia 2011</p> <p>Europeizacja prawa morskiego, [red:] M. Adamowicz, J. Nawrot, Gdańsk, 2016</p> <p>Pyc D. 2017. The Polish Legal Regime on Marine Spatial Planning, Maritime Law of the Polish Academy of Science, vol. XXXIII, Gdańsk;</p> <p>Pyc D., Compliance and enforcement of maritime labour conditions the Polish legal perspective [w:] Polish Yearbook of International Law 2016, [wydanie 2017], vol. 36, s. 247-255;</p> <p>M.L. McConnell, D. Devlin, C. Doumbia-Henry, The Maritime Labour Convention, 2006: A Legal Primer to an Emerging International Regime, Martinus Nijhoff Publishers Leiden-Boston, 2011;</p> |
|                     | Supplementary literature                                       | none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                     | eResources addresses                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                     | Example issues/<br>example questions/<br>tasks being completed | none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Work placement      | Not applicable                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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