

Subject card

Subject name and code	Special Didactics [Classes] , PG_00208452						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Skotnicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		60.0	100
Subject objectives	"Nie dotyczy"						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.5.U.3] Is able to work in a team, playing different roles, undertake and assign tasks, plan and implement complex pedagogical activities		Collaborate in a team, assuming various roles, assigning and defining tasks, and planning and implementing complex pedagogical actions.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work		
	[C.5.K.3] is ready for self-improvement		self-improvement.		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
	[C.5.W.3] Knows and understands the organization of the education process for children and students with special educational needs: principles, methods, the education process in the aspect of difficulties related to the special educational needs of children and students with various developmental disorders, principles of evaluation and effectiveness of educational activities undertaken		The organization of the educational process for children and students with special educational needs: principles, methods, the educational process in relation to challenges associated with the special educational needs of children and students with various developmental disorders, principles of evaluation, and the effectiveness of undertaken educational actions.		[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task		
Subject contents	"Nie dotyczy"						

Prerequisites and co-requisites	"Nie dotyczy"		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	"Nie dotyczy"	55.0%	100.0%
Recommended reading	Basic literature	"Nie dotyczy"	
	Supplementary literature	"Nie dotyczy"	
	eResources addresses		
Example issues/ example questions/ tasks being completed	"Nie dotyczy"		
Work placement	Not applicable		

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