

Subject card

Subject name and code	Strategy of Qualitative Research [Classes] , PG_00208460						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Philosophy of Education and Culture Studies -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Stańczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	To develop the ability to perceive and formulate research problems, support and deepen critical reflection in analyzing social and educational processes. To develop the ability to independently plan and implement a research project, taking into account ethical issues.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[G.K.2] is ready to apply ethical standards in research work	He/she applies the principles of research ethics at every stage of his research and, in particular, tactfully conducts interviews, does not abuse the confidence of respondents and respects the principles of copyright law, and is collegial with other members of the research team.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[G.W.8] Knows and understands the principles and techniques of preparing scientific papers	He/she knows the specifics of scientific texts and is able to produce a text in the convention of scientific texts.	[SW3] text preparation/written work [SW5] implementation of a problem task
	[G.U.2] Is able to analyze and interpret research results and formulate pedagogical conclusions from the conducted research.	He/she is familiar with text transcription tools, is able to code empirical qualitative material, is able to perform frequency and categorical analysis, and accurately draws conclusions from collected empirical material.	[SU5] implementation of a problem task
	[G.U.6] Is able to conduct the inference process and present research results	He/she is able to perform third-level analysis, i.e. confront the research findings with the literature.	[SU5] implementation of a problem task
	[G.W.4] Knows and understands the methods of presenting research results and the principles of preparing and developing different types of scientific texts	He/she can prepare a research report, knows its structure, knows how to use graphic elements to present research results, can create a bibliography and footnotes.	[SW3] text preparation/written work
[G.W.6] has an in-depth knowledge and understanding of research objectives and types of research in the context of their practical application; ways of practical use of scientific research, including analysis and diagnosis of the situation, analysis of social and pedagogical problems, determining needs and planning interventions, evaluation of achievements; critical-emancipatory and transformative potential of scientific research	He/she is able to design a study and conduct it in the context of the stated aims and objectives.	[SW5] implementation of a problem task	
Subject contents	Preparation of a group (3-5 people) qualitative research project using narrative interview technique. In an exceptional situation, it is possible to conduct research on foundational material. Preparation of research concept, schedule, formulation of research problems, preparation of research tools, selection of sample, conducting interviews, asking in-depth questions, preparation of transcription, analysis of collected material, coding, creation of meaning map, typologies, matrices, cross analysis, interpretation, literature studies, creation of research report.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Research report	50.0%	100.0%
Recommended reading	Basic literature	<p>Miles, M.B., Huberman, A.M., (2000), Analiza danych jakościowych, Transhumana, Białystok.</p> <p>Kvale, S. (2004), InterViews, Transhumana, Białystok.</p> <p>Kvale S.(2012), Prowadzenie wywiadów. Wydawnictwo Naukowe PWN, Warszawa.</p> <p>Jemielniak, D. (2012). (red.). Badania jakościowe. Podejścia i teorie (t. 1i2). Warszawa, PWN.</p>	

	Supplementary literature	Denzin, N.K.; Lincoln Y.S. (2009). Metody badań jakościowych. PWN Warszawa. Pilch, T., Bauman, T., (2001), Zasady badan pedagogicznych. Strategie ilosciowe i jakosciowe (wyd. II), Wyd. Akademickie Zak, Warszawa (tylko czesc III, autorstwa T. Bauman).
	eResources addresses	
Example issues/ example questions/ tasks being completed	The research report is evaluated. Evaluated are: (1) Justification of the research topic based on the literature review. (2) A clear description of the methodological approaches taken with justification. (3) Care in the data collection process with particular attention to the use of non-intrusive in-depth questions. (4) Description of the results of the analysis and interpretation of the results. (5) Ability to edit a scientific text with the creation of footnotes and bibliography.	
Work placement	Not applicable	

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