

Subject card

Subject name and code	Climate catastrophe – are we facing annihilation?, PG_00208537						
Field of study	National Security, Journalism and Social Communication, Philosophy, Spatial Management , Pedagogy, Political Studies, Social Work, Sociology						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Krzysztof Kopeć				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Providing knowledge of the causes, development, and consequences of the climate crisis.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
			Understands the causes of the climate catastrophe. Understands the course of the climate catastrophe. Understands the impacts of the climate catastrophe. Understands climate change mitigation tools. Understands climate change adaptation tools.			[SW4] test/exam - oral or written	
Subject contents	1. Causes of the climate catastrophe. 2. Course of the climate catastrophe. 3. The current state of the Earth. 4. Projections of changes in the state of the Earth. 5. Social impacts of the climate catastrophe. 6. Economic impacts of the climate crisis. 7. Political impacts of the climate catastrophe. 8. Climate change mitigation. 9. Climate change adaptation.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade	
			51.0%			100.0%	

Recommended reading	Basic literature	1. Popkiewicz, M. (2022). Zrozumieć transformację energetyczną. Post Factum. 2. Popkiewicz, M., Kardaś, A., Malinowski, S. (2018). Nauka o klimacie. Sonia Draga.
	Supplementary literature	1. Bendyk, E. (2020). W Polsce czyli wszędzie: rzecz o upadku i przyszłości świata. Polityka. 2. Bińczyk, E. (2018). Epoka człowieka: retoryka i marazm antropocenu. Wydawnictwo Naukowe PWN. 3. Bujalski Sz. (2022). Recepta na lepszy klimat. Zdrowsze miasta dla chorującego świata. Wysoki Zamek. 4. Chomątowska, B. i in. (2019). Każdemu jego śmietnik. Szkice o śmieciach i śmietniskach. Czarne. 5. Gates, B. (2021). Jak ocalić świat od katastrofy klimatycznej, Agora. 6. Gore, A. (2018). Prawda nadal niewygodna. Sonia Draga. 7. Klein, N. (2016). To zmienia wszystko. Kapitalizm kontra klimat. Muza. 8. Kolbert, E. (2016). Szóste wymieranie. Historia nienaturalna. Grupa Wydawnicza Foksal. 9. Markiewka, T.S. (2021) Zmienić świat raz jeszcze. Jak wygrać walkę o klimat. Czarna Owca. 10. Maslin, M. (2018). Zmiany klimatu. Krótkie wprowadzenie. Wydawnictwo Uniwersytetu Łódzkiego. 11. Popkiewicz, M. (2012). Świat na rozdrożu. Sonia Draga. 12. Popkiewicz, M. (2015). Rewolucja energetyczna: Ale po co?. Sonia Draga. 13. Welzer, H. (2010). Wojny klimatyczne. Za co będziemy zabijać w XXI wieku?. Wydawnictwo Krytyki Politycznej.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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