

Subject card

Subject name and code	Humanism, posthumanism, transhumanism - educational implications, PG_00208538						
Field of study	National Security, Journalism and Social Communication, Philosophy, Spatial Management , Pedagogy, Political Studies, Social Work, Sociology						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Rada Uczelni						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Małgorzata Obrycka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	To introduce students to the main assumptions of humanism, posthumanism and transhumanism and their relevance to contemporary social communication, journalism and media studies. The course develops students ability to critically analyse media representations of humanity, nature, animals, technology, artificial intelligence and civilisational futures. It prepares students to interpret contemporary ethical, social, ecological and technological issues in the context of responsible public communication.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		The student is ready to critically assess the ethical and social consequences of media messages concerning humanity, nature, animals, technology and artificial intelligence, and to formulate responsible positions in public debate.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
		The student is able to critically analyse selected media messages and communication phenomena using the concepts of humanism, posthumanism, transhumanism, the Anthropocene, artificial intelligence and human–technology–environment relations.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
		the student knows and understands the basic concepts and main approaches of humanism, posthumanism and transhumanism, as well as their relevance to the analysis of contemporary media discourses, social communication and technological transformations	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	- History of issues in the fields of humanism, posthumanism and transhumanism. - Main trends in the fields of humanism, posthumanism and transhumanism. - Posthuman; Man and animals; Man and machines. - Transhumanism; Human future; Biotechnology; Genetic engineering; Artificial Intelligence. - Interspecies humanitarianism. - Presentation of educational phenomena in relation to universal norms and upbringing in the context of humanism, posthumanism and transhumanism. - Contemporary pedagogical conditions of the idea of humanity and the category of interspeciesism. - Anthropocene versus education.		
Prerequisites and co-requisites	- Participation. - Implementation of the concept matrix according to the scheme presented during the lectures		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation of a final assignment	51.0%	60.0%
	active participation in classes	51.0%	40.0%
Recommended reading	Basic literature	Hayles N.K., <i>How We Became Posthuman: Virtual Bodies in Cybernetics, literature, and Informatics</i>, The University of Chicago Press, Chicago/London 1999. Moravec H., <i>Mind Children: The Future of Robot and Human Intelligence</i>, Harvard University Press, Cambridge-Massachusetts 1988. Obrycka M., <i>W stronę posthumanizmu. O wychowaniu do humanitaryzmu międzygatunkowego</i>, Adam Marszałek, Toruń 2020. Sarton G., <i>The New Humanism</i>, <i>A Journal of the History of Science</i> 1924, nr 1(6), s. 9-42: https://www.journals.uchicago.edu/doi/pdfplus	
	Supplementary literature	Hayles N.K., <i>How We Became Posthuman: Virtual Bodies in Cybernetics, literature, and Informatics</i>, The University of Chicago Press, Chicago-London 1999. Fofano D.K., Rech H.L., <i>Ideology and education from the perspective of Louis Althusser</i>, <i>Educação em Revista</i> 2021, no 37, 1-18. Latour B., <i>The Making of Law. An Ethnography of the Conseil d'Etat</i>, Polity Press, Cambridge 2010. Obrycka M., <i>Humanism and Posthumanism in the Post-truth Era Pedagogical Implications</i>, <i>Er(r)go</i> 2024, no 48/1, 189-210.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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