

Subject card

Subject name and code	A contemporary introduction to philosophy of language, PG_00208540						
Field of study	National Security, Journalism and Social Communication, Philosophy, Spatial Management , Pedagogy, Political Studies, Social Work, Sociology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Thomas Hodgson				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim of the course is to survey some of the key ideas from contemporary philosophy of language. There are many things that we don't know about language. However, philosophers of language, linguists, and cognitive scientists have developed interesting frameworks for thinking about what we do know and for formulating the questions that remain unanswered. Much of this work was done in the last century. These frameworks will be of interest to anybody who has wondered about how humans use language to communicate and persuade.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZMU2_U02] Creatively uses philosophical and methodological knowledge in formulating hypotheses, constructing advanced critical arguments, selecting argumentative strategies, and formulating responses to criticism.	We will study arguments from philosophy of language.	[SU3] text preparation/written work
	[FILOZMU2_W13] The graduate has in-depth knowledge of research methods and argumentation strategies of a selected philosophical subdiscipline.	We will study arguments from philosophy of language.	[SW3] text preparation/written work
	[FILOZMU2_U05] Precisely formulates complex philosophical problems in speech and writing, puts forward theses and critically comments on them, and determines the degree of significance of the arguments or theses posed for a given problem.	We will study arguments from philosophy of language.	[SU1] oral statement/conversation/discussion
	[FILOZMU2_K03] The graduate is able to appropriately determine priorities for the realization of a task defined by himself/herself and others, thinking entrepreneurially	Students will complete coursework.	[SK3] text preparation/written work
	[FILOZMU2_K01] The graduate knows the scope of his/her knowledge and skills, understands the need for constant learning and professional development.	We will study arguments from philosophy of language.	[SK1] oral statement/conversation/discussion
	[FILOZMU2_W10] The graduate knows and understands in depth the views of a selected leading philosophical author or the current state of research on a selected philosophical issue.	We will study arguments from philosophy of language.	[SW3] text preparation/written work
Subject contents	We will read and discuss material from Cappelen and Dever's textbooks.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Coursework	0.0%	100.0%
Recommended reading	Basic literature	Cappelen & Dever, Context and Communication, Oxford University Press, Oxford, 2016. Cappelen & Dever, Puzzles of Reference, Oxford University Press, Oxford, 2018. Cappelen & Dever, Bad Language, Oxford University Press, Oxford, 2019.	
	Supplementary literature	Lycan, Philosophy of Language, Routledge, Oxford, 2019.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Key questions include: 1. What is the relationship between what a word means and what the person who uses it means? 2. Are the meanings of words fixed by our beliefs and desires? 3. Can we improve human languages?		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.