

Subject card

Subject name and code	A profession with passion, PG_00180226						
Field of study	Chemistry						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Bożena Karawajczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		4.0		6.0	25
Subject objectives	Learning about the specifics of the chemistry teaching profession						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[CHEML3_W11] Defines the basic principles of occupational health and safety and ergonomics necessary for the proper organization of learning.		Describes the teacher education system and their career path in the context of teaching-learning.		[SW3] text preparation/written work		
	[CHEML3_U08] Presents in an understandable way the basic facts about chemistry using a scientific language typical of chemical sciences.		He/She discusses the roles played by the teacher with particular reference to the transfer of knowledge. Adapts a selected piece of chemical knowledge to school requirements.		[SU2] presentation/project/paper/report		
	[CHEML3_K07] Appreciates the need for understandable presentation of selected chemical issues to the public.		He/She understands the challenges a teacher faces in his/her profession		[SK3] text preparation/written work		
Subject contents	The teacher's education system and their career path						
	The roles played by the teacher						
	Challenges faced by the teacher						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	completion of all written work		51.0%		100.0%		
Recommended reading	Basic literature		Klaus Schaefer, Teacher in School, Gdańskie Wydawnictwo Oświatowe (2008), ISBN:978-83-7489-143-1				
			Christopher Day, Teacher with passion, Gdańskie Wydawnictwo Oświatowe (2008), ISBN: 978-83-7489-137-0				

	Supplementary literature	current version of the document: Teachers' Charter
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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