

Subject card

Subject name and code	Skills for the Future, PG_00208619						
Field of study	Tourism and Hospitality						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			5.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Spatial Studies -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Julia Ziółkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	40.0	0.0	0.0	0.0	70
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	70		5.0		50.0	125
Subject objectives	The goal of the subject is for the students to develop communication and organization skills as well as acquire necessary knowledge and practice to use critical and analytical thinking in business situations.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[THMU2_W07] Knows in greater depth, the conditions, mechanisms and principles of creating and developing forms of individual entrepreneurship, using knowledge in the field of human geography, spatial management, tourism and hospitality and corporate social responsibility, with particular emphasis on responsibility for influencing the local community, environment and culture		lists the principles of responsible tourism business		[SW4] test/exam - oral or written [SW5] implementation of a problem task		
	[THMU2_U09] Is able to independently plan own professional or scientific career and direct others in this area		knows and uses the tools of self-organization, task planning, communication and critical thinking		[SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work		
	[THMU2_K04] Is ready to think and act in an entrepreneurial way, taking into account the specificity of tourism business		Is ready to think and act in an entrepreneurial way, taking into account the specificity of the tourist business		[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work		

Subject contents	<p>1. A. Lectures</p> <p>Skills and competencies in the tourism and hospitality sector.</p> <p>Technical competencies and soft skills.</p> <p>Professional profiles of tourism and hospitality employees.</p> <p>The role of frontline employees in the service delivery process.</p> <p>Leadership and managerial skills.</p> <p>Volatility, Uncertainty, Complexity and Ambiguity the determinants of today.</p> <p>The role of networking in modern business.</p> <p>1. B. Classes</p> <p>Understanding the learning process.</p> <p>Organizational skills in professional work.</p> <p>Creative thinking.</p> <p>Design thinking in the process of product creation.</p> <p>Analytical thinking and problem solving skills.</p> <p>Communication skills and teamwork in a multicultural environment.</p> <p>Customer service experience in the tourism and hospitality sector.</p> <p>Adapting to a changing environment.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1480 794 1514">Subject passing criteria</th> <th data-bbox="794 1480 1139 1514">Passing threshold</th> <th data-bbox="1139 1480 1485 1514">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1514 794 1547">written test</td> <td data-bbox="794 1514 1139 1547">51.0%</td> <td data-bbox="1139 1514 1485 1547">50.0%</td> </tr> <tr> <td data-bbox="453 1547 794 1581">practical assignments</td> <td data-bbox="794 1547 1139 1581">51.0%</td> <td data-bbox="1139 1547 1485 1581">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written test	51.0%	50.0%	practical assignments	51.0%	50.0%
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practical assignments	51.0%	50.0%										
Recommended reading	Basic literature	<p>A. Literature required to graduate from the subject</p> <p>A.1. Studied during classes</p> <p>Randel J. 2010. <i>The Skinny on Creativity: Thinking Outside the Box</i>. RAND MEDIA CO.</p> <p>A.2. Studied independently</p> <p>Johansen R. 2012. <i>Leaders Make the Future: Ten New Leadership Skills for an Uncertain World</i>, vol 2nd ed., and expanded, Berrett-Koehler Publishers, San Francisco, Calif.</p>										

	Supplementary literature	<p>B. Optional</p> <p>Kahneman D. 2011. <i>Thinking, Fast and Slow</i>. Farrar, Strauss and Giroux: New York.</p> <p><i>Analytical thinking and problem-solving</i>. Skills Up. Erasmus+ Programme. European Comission. https://www.skills-up.eu/wp-content/uploads/2021/08/Analytical-Thinking-and-Problem-Solving.pdf</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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