

Subject card

Subject name and code	Social skills training as a form of competence development, PG_00165808						
Field of study	German Studies						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Social education is an extremely difficult task. It is divided between family upbringing, kindergarten upbringing, school upbringing and self-development. The aim of the course is to familiarise students with the essence and conditions of social competences and to identify the determinants of social skills training. Students will learn how to strengthen social competences and will get to know the practical aspects of working with the TUS method.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
Subject contents	Essence and determinants of social competence. Emotional intelligence as a determinant of the effectiveness of social competence training. Motivators - determinants of the intensity of social training The role of the family environment in the formation of social competences (parental attitudes, parenting styles). Strengthening social skills (development of assertiveness, dealing with criticism and rejection, conflict resolution). Cooperation and negotiation. Managing self and people. Supporting the development of social skills among children with special needs. Bullying. The teacher's role in shaping children's emotional and social development. The TUS method. Practical aspects of working with the TUS method (diagnosis, group selection, methods, tools, lesson plans). TUS trainer's workshop - exercises developing social skills. Specificity of TUS in work with neurodiverse people.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	test		51.0%		70.0%		
	Carrying out in class tasks assigned by the class teacher		51.0%		30.0%		

Recommended reading	Basic literature	<p>Bentkowska D., Węglarz J., <i>Social skills training for children and young people</i>, Gdańsk 2022.</p> <p>Hamer H., <i>Development of social skills</i>, Poznań 1999.</p> <p>Jegier A., Szurowska B., <i>Social skills of children</i>, Warsaw 2017.</p> <p>Martowska K., <i>Psychological determinants of social skills</i>, 2012.</p> <p>Skoczylas-Pluska K., <i>Self-assessment of interpersonal skills</i>, 2023.</p> <p>Węglarz J., Bentkowska D., <i>Relational time i.e. supporting the social-emotional development of a child</i>, Gdynia 2021.</p>
	Supplementary literature	<p>Ciepal A., <i>Secrets of strengthening social skills: a practical guide</i>, 2023.</p> <p>Ciepal A., <i>A guide to strengthening social skills</i>, 2023.</p> <p>Jarosz-Bilińska A., <i>Social comics 3</i> (How to behave in different places? New stories in the form of exercises developing social skills), Harmonia Publishing House, Gdańsk 2023.</p> <p>Lussier F., <i>100 ideas on how to cope better with ADHD</i>, Gdańsk 2020.</p> <p>Niezbędnik trenerera TUS, pomoceTUS.pl.</p> <p><i>Essential for Social Skills Training</i> (set of ready-to-use aids), pomoceTUS.pl</p> <p>TUS trainer's portfolio, pomoceTUS.pl</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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