

Subject card

Subject name and code	Action Research, PG_00208857						
Field of study	Sociology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Ciechorska-Kulesza				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarize students with the paradigm of action research (AR) in the social sciences, including its theoretical foundations, various types, and possible applications. Students will develop the ability to critically analyze action research, including assessing its outcomes, potential, and limitations. They will also acquire competencies related to the preparation and preliminary design of this type of research project.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W06] The graduate knows and understands in an advanced way basic methods of quantitative and qualitative sociological research, including observation, interview, document analysis, and knows how to develop and report the results of research	The student knows and understands the theoretical foundations of the action research paradigm and its place among social research methods; knows and understands different types of action research as well as the stages involved in designing and conducting such studies; and is familiar with methods of documenting, analyzing, and reporting the results of action research.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SOCL3_K04] The graduate is ready to recognise and accurately resolve dilemmas related to his/her profession	The student is prepared to identify and address ethical and methodological dilemmas arising in the process of planning and conducting action research, with particular attention to relationships with research participants and the principles of participation.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The student knows and understands the ethical, legal, and organizational conditions of conducting action research, including the principles of participation, informed consent, data protection, and collaboration with research participants and institutions.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SOCL3_U08] The graduate is able to analyse current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual and the processes of change that Polish society, European society and that of the world undergoes	The student is able to analyze selected social problems and phenomena from the perspective of action research, taking into account the social context, the dynamics of relationships among participants, and the possibilities for initiating and supporting social change.	[SU1] oral statement/conversation/discussion
	[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	The student is able to interpret selected social problems and phenomena using sociological concepts and the perspective of action research, taking into account their social context and potential for social change.	[SU1] oral statement/conversation/discussion
	[SOCL3_K03] The graduate is ready to appropriately determine priorities in the implementation of a specific task	The student is prepared to set priorities and make decisions regarding the planning and implementation of action research, taking into account available resources, participants' needs, as well as ethical and organizational considerations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report

Subject contents	1. Introduction to Action Research (AR) 2. The “action turn” in the social sciences and humanities. Basic definitions and types of action research 3. Origins and historical roots of Action Research 4. Core principles of Action Research. Stages of the research process 5–6. Types of Action Research. Diversity of Action Research perspectives 7–8. Methods and techniques used in Action Research 9. Ethical aspects of Action Research 10–12. Workshop sessions 13–14. Workshop summary and presentation of projects 15. Course summary and final discussion		
Prerequisites and co-requisites	Successful completion of a course in social science methodology.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Continuous assessment tasks	50.0%	80.0%
	Class participation	50.0%	20.0%
Recommended reading	Basic literature	-	
	Supplementary literature	-	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.