

Subject card

Subject name and code	Basics of Foreign Language Teaching Methodology, PG_00209068						
Field of study	Eastern Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	15	1.0		9.0	25	
Subject objectives	The aim of the course is to introduce students to the basic issues of language teaching methodology and to familiarise them with the work of the teacher/lecturer.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[SWSCHL3_K02] Is ready to fulfill social responsibilities, including active participation in organizations engaged in activities for the benefit of the community, making use of the knowledge and skills acquired during studies	The student is prepared to work in a team (also diverse in terms of age), is able to adapt to the requirements of the labour market, behaves effectively in various interpersonal situations.			[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work		
Subject contents	Scientific foundations of language teaching methodology. Conventional and unconventional methods of language teaching. Specifics of teaching for different age groups (children, adolescents, adults, seniors). Curricula and textbooks for Russian language teaching for different age groups. Use of other didactic means (including multimedia) in the lesson. The lesson as a teaching unit, creating a lesson plan. Developing intercultural competence. The role of the teacher in contemporary education.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria	Passing threshold			Percentage of the final grade		
	Active participation in activities	80.0%			30.0%		
	Independent preparation of written work	51.0%			70.0%		
Recommended reading	Basic literature	<ul style="list-style-type: none"> Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. Komorowska H., Methodology of foreign language teaching, Warsaw 2001. Róg T., Language Teaching. Teoria, badania, praktyka, Lublin 2020. 					

	Supplementary literature	Selected articles from the teachers' journal Foreign Languages at School, the academic journal Neofilolog and from teaching websites.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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