

## Subject card

|                                             |                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Regional Study, PG_00209117                                                                                                                  |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Russian Studies                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                 |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                           |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                            |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 2                                                                                                                                            |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 4                                                                                                                                            |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                     |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                   |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                           |                                                          | dr hab. Tatiana Kananowicz              |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                     |                                                          | dr hab. Tatiana Kananowicz              |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                  | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                        | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                            | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                        | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 43.0       | 75  |
| Subject objectives                          | National characteristics of the Russian Federation in geographic-climatic, demographic, ethnographic, political, religious-cultural aspects. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                                                                          | Method of verification                                                                                                       |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
|                                 | [ROSL3_U01] The student will be able to search for, analyse, evaluate, select and use information using modern techniques to obtain, classify and analyse information from sources in Polish and Russian, according to the instructions of the academic supervisor.                                                                                                                                                                                                                                                                                                                                                                | can search, analyze, evaluate, select, and use information using modern techniques of acquiring, classifying, and analyzing information from sources in Polish and Russian, according to the instructions of the teacher                                                 | [SU1] oral statement/conversation/discussion<br>[SU6] demonstration of practical skills                                      |
|                                 | [ROSL3_K01] He/she is aware of the extent of his/her professional knowledge and skills and understands the need for further continuous development of competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences.                                                                                                                                                                                                                                                                                          | is aware of the extent of his knowledge and professional skills, and understands the need for further, continuous development of competencies in the field of country studies, as well as personal and social competence                                                 | [SK1] oral statement/conversation/discussion                                                                                 |
|                                 | [ROSL3_U05] Be able to use basic theoretical approaches, research paradigms and concepts specific to the cultural and religious sciences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Can use the basic theoretical approaches, research paradigms and concepts specific to the sciences of Russian country studies, can carry out a country characterization of the Russian Federation                                                                        | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills |
|                                 | [ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.                                                                                                                                                                                                                                                                                                                                                                                                                   | has the ability to prepare oral speeches in Polish and Russian, on issues of country studies, using basic theoretical approaches, as well as various sources                                                                                                             | [SU1] oral statement/conversation/discussion<br>[SU6] demonstration of practical skills                                      |
|                                 | [ROSL3_W02] To an advanced degree, he/she knows and understands selected facts, objects and phenomena constituting basic general knowledge in the field of cultural and religious studies.                                                                                                                                                                                                                                                                                                                                                                                                                                         | to an advanced degree knows and understands selected facts, objects, and phenomena constituting basic general knowledge in the field of Russian country studies<br>knows the elements of culture, history, geography, demography and socio-political realities of Russia | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                            |
| Subject contents                | Russia on the world map: geopolitical changes after the collapse of the USSR, maritime and land borders. Geographic characteristics of the Russian Federation: geographical location, relief, climatic conditions, natural resources. Political-administrative division and subjects of the Russian Federation. Federal districts. Demographic characteristics, urban and rural, population density. Ethnic composition and interethnic relations. Linguistic diversity. Problems of Russia's indigenous peoples. Faces of Russian politics: from the 1990s to the present day. The religious situation in the Russian Federation. |                                                                                                                                                                                                                                                                          |                                                                                                                              |
| Prerequisites and co-requisites | No pre-requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                          |                                                                                                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Passing threshold                                                                                                                                                                                                                                                        | Percentage of the final grade                                                                                                |
|                                 | map work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                    | 40.0%                                                                                                                        |
|                                 | final written test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 51.0%                                                                                                                                                                                                                                                                    | 60.0%                                                                                                                        |

|                                                                |                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                  | <p>Ciporuha M.I., Pokorenie Sibiri: ot Ermaka do Beringa, Veče 2004.</p> <p>Kłaczyński R., Ropa naftowa i gaz ziemny obszaru postradzieckiego. Rola i znaczenie surowców energetycznych w polityce Kremla, Kraków 2010.</p> <p>Menšikova V.I., Pahomov M.A., Ėkonomičeskaâ geografiâ Rossii. Učebnoe posobie, Tambov 2006.</p> <p>Nadskakuła O., Kategorie "swój" i "obcy" w rosyjskim myśleniu politycznym, Kraków 2013.</p> <p>Narody Rossii. Atlas kultur i religij. M. 2010.</p> <p>Nowicka E., Wielka Syberia małych narodów, Kraków 2000.</p> <p>Potulski J., Idea i praktyka federalizmu w Rosji, Toruń 2004.</p> <p>Sergeeva A.V., Russkie. Stereotypy povedeniâ, tradicii, mentalnost. Moskva, 2012.</p> <p>Vûnov Ŭ.A., Borisenko V.I., Čudnov V.P. (red.), Rossiâ na rubeže XX-XXI vekov. Učebnoe posobie po stranovedeniû, Moskva 2011.</p> |
|                                                                | Supplementary literature                                                                                                          | <p>Lazari de A. (red.), Idee w Rosji: leksykon rosyjsko-polsko-angielski, t. 1- 5, różne daty wydania.</p> <p>Małek, E., i J. Wawrzyńczyk. Kultura rosyjska. Postacie. Wydarzenia. Symbole. Daty. Wydawnictwa Uniwersytetu Warszawskiego, 2001.</p> <p>Suchanek M., (red.), Rosjoznawstwo. Uniwersytet Jagielloński, 2004.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                | eResources addresses                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Example issues/<br>example questions/<br>tasks being completed | <p>The Russian Federation does not border with:</p> <p>A) Armenia</p> <p>B) Finland</p> <p>C) Lithuania</p> <p>D) North Korea</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Work placement                                                 | Not applicable                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

Document generated electronically. Does not require a seal or signature.