

Subject card

Subject name and code	Information Technology, PG_00209140						
Field of study	Russian Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers		dr Aleksandra Klimkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information:						
	Computer room activities						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To prepare students for the use of modern information technologies in the field of text and work with text and the practical application of the tools in their future professional life.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.	Produces work according to the functional form of the text using the instrumentarium of information technology	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ROSL3_W11] He/she is familiar with the methodology of tasks, norms, procedures and good practices used in institutions related to cultural, media and commercial activities in the field of international cooperation related to the area of Polish and Russian language.	Distinguishes and applies principles and good practices when constructing texts of an intercultural nature using technology	[SW5] implementation of a problem task
	[ROSL3_K03] Appropriately sets priorities to achieve a task defined by him/herself or others.	The student is able to assess the validity of professional tasks	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ROSL3_U02] Be able to carry out an analysis of research problems, preceded by an appropriate selection of research methods and tools characteristic of the cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history.	Student(s) reasonably selects and uses the IT tools necessary in the research work of a Russian scholar	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[ROSL3_U11] Defines, explains and applies correctly orally and in writing basic issues specific to the humanities and political sciences, media sciences and economics in working on selected topics in Polish and Russian. media sciences, law and economics in working on selected topics in Polish and Russian.	Applies knowledge and skills from the humanities when working on texts in Polish and Russian	[SU3] text preparation/written work
	[ROSL3_U01] The student will be able to search for, analyse, evaluate, select and use information using modern techniques to obtain, classify and analyse information from sources in Polish and Russian, according to the instructions of the academic supervisor.	Effectively uses information technology products in creating, searching for and editing texts in Polish and Russian	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[ROSL3_K01] He/she is aware of the extent of his/her professional knowledge and skills and understands the need for further continuous development of competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences.	Demonstrates an understanding of the need for lifelong learning in terms of professional and social competence	[SK8] observation of student's independent or team work
Subject contents	Ethical standards in the use of publicly available information sources. Blind typing on the Russian keyboard. Text editors: complex and multi-level text editing. Spreadsheet - use for data processing. Analysis of research material based on the results of empirical research (web research), Text presentation tools (composition, content, aesthetics), Internet as a source of scientific and professional materials, Global and specialised search engines (keys and operators, query syntax, navigating web pages), Machine translation of texts. Decoders, decryptors, Cyrillic converters, Artificial intelligence tools.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	submission of a complete set of the work carried out during the course	51.0%	95.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	Dylematy cywilizacji informatycznej, Pr. zbior. pod red. Szewczyk A. PWE, Warszawa 2004 Larose D. Odkrywanie wiedzy z danych, PWN,2008 Adamczewski P. Zintegrowane systemy informatyczne w praktyce, wyd. IV, Wydawnictwo MIKOM, Warszawa 2005	
	Supplementary literature	Inventory presented to students each time by the instructor	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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