

Subject card

Subject name and code	Early Latin I, PG_00209263						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Witczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The aim of the classes is to thoroughly familiarize the student with the features of the Latin language at the oldest stage of its development, confirmed by preserved texts. Inscriptional and literary texts are used as a basis (preserved comedies of Plautus and Terence, fragments of works by other poets and writers of the archaic era). The classes also serve to provide students with a deeper understanding of Roman literature in the archaic era.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKMU2_K01] He/she is prepared to critically assess the scope of their knowledge and skills, particularly in the fields of literary studies and linguistics, with a focus on Greek, Roman and Neo-Latin literature and classical language, from antiquity to the present day.	The student recognises gaps in their knowledge of archaic Latin literature and understands the need to continue expanding this knowledge.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FKMU2_U11] He/she is able to plan and pursue lifelong self-directed study in the fields of literary studies and linguistics, enabling them to translate Latin and Greek texts of an advanced level independently, as well as to guide others in doing so. He/she is able to edit simple texts in Latin (on scientific topics).	The student recognises gaps in their knowledge of archaic Latin literature, is able to fill these gaps through independent study, and understands the need to continually develop their translation skills by planning independent work on texts, including those from the field of archaic Latin literature.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FKMU2_U06] He/she is able to combine knowledge of literary studies and linguistics, particularly in the fields of Greek, Roman and Neo-Latin literature and classical languages, use information on grammar and stylistics of classical languages in translation, teaching and activities at the intersection of literature and culture.	The student is able to translate Latin texts of an advanced level of difficulty, such as the comedies of Plautus or Terence.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FKMU2_U03] He/she is able to properly select sources and to evaluate, select, critically analyse, synthesise, and creatively interpret and present the information gathered, in the fields of literary studies and linguistics, particularly with regard to Greek, Roman and Neo-Latin literature and classical languages.	The student is able to search for, analyse, evaluate, integrate and present information relating to archaic Latin literature.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FKMU2_U02] He/she is able to apply methods and tools specific to literary studies and linguistics in order to carry out analytical and interpretative tasks in an innovative manner, covering Greek, Roman and Neo-Latin literature as well as classical languages, using advanced information and communication technologies.	The student is able to carry out a critical analysis and interpretation of various types of texts from the field of archaic Latin literature; they are able to search for, analyse, evaluate and synthesise information.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FKMU2_U01] He/she is able to formulate and resolve complex and unusual research problems relating to literary and linguistic texts, phenomena and processes, using methodological and theoretical approaches specific to literary studies and linguistics, particularly with regard to Greek, Roman and Neo-Latin literature and classical languages.	The student is able to formulate and address research problems in the field of archaic Latin literature concerning the in-depth linguistic system of archaic Latin, utilising approaches from the methodology of literary and linguistic research, particularly with regard to Roman literature.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	Issues:a) sources and research methods; archaic phonological system of the Latin language; morphological system (deflection and conjugation; grading of adjectives); syntactic system; vocabulary; proper names; Greek and Etruscan influences; literary neologisms; linguistic picture of the world.b) the oldest Roman inscriptions - their functions, creators, recipients; literary genres in archaic Roman literature; various stylistic levels - the language of tragedy, epic, comedy; prose language; colloquial and literary language; versification and language; statements of the oldest authors about language and literature.		
Prerequisites and co-requisites	The condition for participation in classes is to pass classes in Latin with descriptive grammar as part of the first-cycle studies. In exceptional cases, the instructor may depart from this rule. Knowledge and skills specified in the subject card for exercises in Latin with descriptive grammar in the section entitled: Subject content. In special cases, the Instructor may decide otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	30.0%
	oral and/or written colloquium	51.0%	70.0%

Recommended reading	Basic literature	J. Safarewicz, <i>Zarys historii języka łacińskiego</i> , Wrocław 1986. J. Safarewicz, <i>Zarys gramatyki historycznej języka łacińskiego</i> , Warszawa 1953. M. Bednarski, <i>Łacina potoczna</i> , Wrocław 1981. <i>Metryka grecka i łacińska</i> , praca zbiorowa pod red. M. Dłuskiej i W. Strzeleckiego, Wrocław 1959. A. Meillet, <i>Esquisse d'une histoire de la langue latine</i> , Paris 1931 (i inne wydania). C. Battisti, <i>Avviamento allo studio del latino volgare</i> , Bari 1949.
	Supplementary literature	texts of the comedies of Plautus and Terence
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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