

Subject card

Subject name and code	Latin in the Empire Period II, PG_00209282						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Witczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The aim of the course is to thoroughly familiarize the student with the features of the Latin language and the prose style of outstanding Roman authors of the Imperial era.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKMU2_U01] He/she is able to formulate and resolve complex and unusual research problems relating to literary and linguistic texts, phenomena and processes, using methodological and theoretical approaches specific to literary studies and linguistics, particularly with regard to Greek, Roman and Neo-Latin literature and classical languages.	The student is able to formulate and resolve research problems in the field of Latin literature of the Imperial period concerning the in-depth linguistic system of Latin during the Imperial period, using approaches from the methodology of literary and linguistic research, particularly with regard to Roman literature.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FKMU2_U02] He/she is able to apply methods and tools specific to literary studies and linguistics in order to carry out analytical and interpretative tasks in an innovative manner, covering Greek, Roman and Neo-Latin literature as well as classical languages, using advanced information and communication technologies.	The student is able to carry out a critical analysis and interpretation of various types of texts from the field of Latin literature of the Imperial period; they are able to search for, analyse, evaluate and integrate information.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FKMU2_U03] He/she is able to properly select sources and to evaluate, select, critically analyse, synthesise, and creatively interpret and present the information gathered, in the fields of literary studies and linguistics, particularly with regard to Greek, Roman and Neo-Latin literature and classical languages.	The student is able to search for, analyse, evaluate, synthesise and present information relating to Latin literature of the Imperial period.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FKMU2_U06] He/she is able to combine knowledge of literary studies and linguistics, particularly in the fields of Greek, Roman and Neo-Latin literature and classical languages, use information on grammar and stylistics of classical languages in translation, teaching and activities at the intersection of literature and culture.	The student is able to translate Latin texts of an advanced level of difficulty, e.g. works by Claudian, Tertullian, Prudentius, Ausonius and others.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FKMU2_U11] He/she is able to plan and pursue lifelong self-directed study in the fields of literary studies and linguistics, enabling them to translate Latin and Greek texts of an advanced level independently, as well as to guide others in doing so. He/she is able to edit simple texts in Latin (on scientific topics).	The student recognises gaps in their knowledge of Latin literature of the Imperial period, is able to fill these gaps through independent study, and understands the need for continuous development of their translation skills by planning independent work on texts, including those from the field of Latin literature of the Imperial period.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[FKMU2_K01] He/she is prepared to critically assess the scope of their knowledge and skills, particularly in the fields of literary studies and linguistics, with a focus on Greek, Roman and Neo-Latin literature and classical language, from antiquity to the present day.	The student recognises gaps in their knowledge of Latin literature from the Imperial period and understands the need to continue expanding this knowledge.	
Subject contents	Issues: Roman style theorists of the imperial era; allegiance to and opposition to Cicero's style; archaizing tendencies; mannerism and sententiousness of Seneca's style; the style of historical works by Tacitus and other historiographers; style of scientific prose (e.g. Pliny the Elder); the richness of Apuleius's language and style; the style of Christian writers; the influence of the style of writers of the imperial period on the Latin prose of later eras.		

Prerequisites and co-requisites	The condition for participation in the classes is to pass the Latin classes with descriptive grammar as part of the first-cycle studies. In exceptional cases, the instructor may depart from this rule.Prerequisites: Knowledge and skills specified in the subject card for Latin exercises with descriptive grammar in the section entitled: Subject content. In special cases, the Instructor may decide otherwise.											
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>written colloquium - translation and commentary</td><td>51.0%</td><td>70.0%</td></tr><tr><td>active participation in classes</td><td>80.0%</td><td>30.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	written colloquium - translation and commentary	51.0%	70.0%	active participation in classes	80.0%	30.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade										
written colloquium - translation and commentary	51.0%	70.0%										
active participation in classes	80.0%	30.0%										
Recommended reading	Basic literature	J. Safarewicz, <i>Zarys historii języka łacińskiego</i> , Wrocław 1986. J. Safarewicz, <i>Zarys gramatyki historycznej języka łacińskiego</i> , Warszawa 1953. M. Bednarski, <i>Łacina potoczna</i> , Wrocław 1981. <i>Metryka grecka i łacińska</i> , praca zbiorowa pod red. M. Dłuskiej i W. Strzeleckiego, Wrocław 1959. A. Meillet, <i>Esquisse dune histoire de la langue latine</i> , Paris 1931 (i inne wydania). C. Battisti, <i>Avviamento allo studio del latino volgare</i> , Bari 1949.										
	Supplementary literature	Relevant dictionaries and grammars as well as textbooks on the history of Roman literature.A selection of texts by pagan writers (Claudian) and Christian writers (Prudentius)										
	eResources addresses											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

Document generated electronically. Does not require a seal or signature.