

Subject card

Subject name and code	Introduction to Linguistics, PG_00209351						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Socka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The objective of the course is to introduce fundamental knowledge about language, enabling reflection on its structure and functioning in various aspects of communication. To achieve this, it is necessary to become familiar with linguistic sub-disciplines, which allow for different perspectives on language and diverse methodological approaches.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_W01] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundamental general knowledge in the field of linguistics applicable to research on the German language		Has advanced general knowledge encompassing the basic theories, methodologies, and terminology of linguistic disciplines (semantics, pragmatics, phonology, morphology, syntax, and applied linguistics).		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion		
	[FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge		Is aware of their knowledge in the field of linguistics, which enables them to critically evaluate content concerning languages, including German, acquired during their studies and published, for example, in the media.		[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written		
	[FGL3_W07] They have advanced knowledge of the complex nature of the German language as well as awareness of its functioning in various areas of communication and its historical development.		Is aware of the formal complexity of language and the variety of ways it functions across different domains of communication, as well as of the historical variability of languages.		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion		

Subject contents	1. Linguistics as a science. Language as a natural, social, cultural phenomenon. Are there animal languages? 2. Overview of linguistic sub-disciplines and their areas of interest (phonology, morphology, syntax, semantics, pragmatics, textology). Applied linguistics (psycholinguistics, neurolinguistics, sociolinguistics, computer language processing). 3. Linguistics vs. semiotics. The concept of sign and types of signs. The letter as a sign. De Saussure's definition of a linguistic sign. Language as a system of signs. Synchronic and diachronic approaches. 4. Semantics: what is meaning? Intensive and extensional meaning, denotation and connotation, semantic relations, semantic field, prototype theory. 5. Pragmatics, or language in action. The theory of speech acts, performative expressions, direct and indirect acts. Misunderstanding as a failed speech act. Conversational implicatures. 6. Phonetics vs. phonology. What is a phoneme? Phoneme vs. voiced vs. letter (Latin alphabet vs. IPA phonetic alphabet). Phonological opposition, distinctive features, allophone. 7. Morphology: what is a morpheme? Morpheme as a sign in de Saussure's sense, types of morphemes, inflectional and word-forming morphemes. 8. Syntax: What do sentences consist of? Direct constituents. Types of phrases. Main approaches to the analysis of the German sentence (Stellungsfeldermodell, valency theory, generative grammar). 9. Text Linguistics: What is a text? Text coherence (anaphora, cataphora, connectors, deixis). Taxonomy of texts. 10. Sociolinguistics, or language and society. Language variants dependent on gender, social group, geography (sociolinguistics and dialectology). 11. Where do linguists get the texts they study? Corpus linguistics, example corpora, quantitative and qualitative methods of corpus data analysis. 12. Linguists toolkit: dictionaries, lexicons, digital resources. Object language and metalanguage. German keyboard layout. In principle, all lecture content is provided in both German and Polish. 4o		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	90.0%
	the aforementioned written test or accurate statements during the conversation lecture	51.0%	10.0%
Recommended reading	Basic literature	Busch, Albert / Stenschke, Oliver, 2007. Germanistische Linguistik. Tübingen: Gunter Narr. Grzegorzczkova, Renata 2007/2021: Wstęp do językoznawstwa. Warszawa: Wydawnictwo Naukowe PWN. Morciniec, Norbert 2020: Wprowadzenie do językoznawstwa germańskiego. Wrocław: Atut. Propädeutische Grammatik (ids-mannheim.de). Vater, Heinz 2015. prowadzenie do lingwistyki. Wrocław: Atut.	
	Supplementary literature	• ross, Harro 1998: Einführung in die germanistische Linguistik. München: iudicium. • Kupiec, Marc / Schmidt, Thomas 2018: Korpuslinguistik. Berlin: de Gruyter. • Linke Angelika/Nussbaumer Markus/Portmann Paul, 2004: Studienbuch Linguistik. Tübingen: Niemeyer. • Lyons John, 1968: Introduction to theoretical linguistics. Cambridge: CUP. • de Saussure, Ferdinand 1983: <i>Course in General Linguistic</i>. La Salle III: Open Court. • Vater, Heinz, 2002: Einführung in die Sprachwissenschaft. München: Fink.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. what is the difference between scientific and non-scientific knowledge of the world? 2. are there animal languages? Noam Chomsky's position. 3. departments of linguistics (central and interdisciplinary / applied). 4. language, langue, parole according to F. de Saussure. 5. definition of sign. Types of signs according to Peirce (characteristics, examples).		
Work placement	Not applicable		

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