

Subject card

Subject name and code	Language Pragmatics, PG_00209372						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		German		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Bieszk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Knowledge of the main issues in the pragmatics of language and speech act theory.Ability to apply acquired knowledge in linguistic analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge	They are ready to engage in critical reflection on theories and methods of German-language pragmatics and on their own linguistic knowledge; they can evaluate the accuracy of interpretations of speech acts, deixis, implicatures and presuppositions in various communicative contexts, identify limitations and terminological ambiguities, and consciously analyse the influence of cultural, regional and social factors on communication within the German-speaking area.	[SK2] presentation/project/paper/report
	[FGL3_W04] They have advanced and detailed knowledge of selected issues in linguistics, in particular concerning research on the German language	They know and understand advanced issues in the field of German-language pragmatics, including theories of speech acts, models of communication, mechanisms of deixis, implicatures and presuppositions, as well as the impact of cultural, regional and social context on the interpretation of utterances; they possess detailed knowledge of linguistic markers of illocution, language functions and the specific features of communication across different varieties and regions of the German-speaking world.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FGL3_W07] They have advanced knowledge of the complex nature of the German language as well as awareness of its functioning in various areas of communication and its historical development.	They know and understand the complex nature of the German language from a pragmalinguistic perspective, including its functioning across various types of communication (formal, informal, institutional, intercultural and digital), as well as the mechanisms shaping meaning such as deixis, implicatures, presuppositions and cultural context; they possess knowledge of the regional and historical variation of German and of its development, which influences contemporary communicative practices.	[SW3] text preparation/written work

Subject contents	Definitions of pragmatics and the scope of its research. History of pragmalinguistic thought. Pragmatics among other linguistic disciplines (semantics, sociolinguistics, discourse analysis). Main schools and research directions. Main schools and research directions. Basic components of the communicative situation (sender, receiver, context, channel, code, intention). Models of the communicative act: Karl Bühler (<i>Organon model</i>), Roman Jakobson (<i>functions of language</i>). Linguistic markers of language functions in German texts. Classifications of speech acts (Austin, Searle). Personal, temporal, spatial, social and textual deixis. Deictic indicators in the German language. The role of context in interpreting the type of illocution. Cultural context and its influence on the interpretation of utterances. Grice's maxims and their functions. Violations of maxims: irony, humour, manipulation, understatements. Conversational implicatures types, mechanisms, examples. Communicative norms in different regions. The influence of dialects and regiolects on the interpretation of utterances. Cultural interference in Polish-German communication. Presuppositions and interpretative frames. Terminological and classificatory issues. Illocution and perlocution distinctions and examples. Performative verbs in the German language. Direct and indirect speech acts. Linguistic markers of illocution in German texts.
Prerequisites and co-requisites	Choice of translation specialization and the faculty "Linguistic pragmatics" Credit for the class "Introduction to Linguistics". In exceptional cases the Instructor may waive this requirement.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The completion of a credit work - presentation	51.0%	50.0%
	Credit on the basis of worksheets made during the classes	51.0%	50.0%
Recommended reading	Basic literature	Ernst, P., Pragmalinguistik. Berlin, New York, 2022.Finkbeiner, R., Introduction to Pragmatics. Darmstadt, 2015.Liedtke, F., Modern pragmatics. Tübingen, 2016.Liedtke, F., Tuchen, A. (ed.): Handbook of Pragmatics. Stuttgart, 2018.	
	Supplementary literature	Radziszewska A., Pragmalinguistic determinants of communicative effectiveness of advertising texts. Warsaw, 2015. Sikora, J., Sprechhandlungen im publizistischen Material der Danziger Neuesten Nachrichten. Frankfurt a.M, 2013.Skudrzykowa A., Urban K., (ed.): A small dictionary of terms from the field of sociolinguistics and linguistic pragmatics. Kraków, Warsaw, 2000.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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