

Subject card

Subject name and code	Managerial Competences of the Language Teacher, PG_00209380						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Rozenberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course "Managerial Competences of German Language Teachers" is to prepare students to take on the role of an educational leader in the context of German language teaching. The course focuses on developing the ability to manage the teaching process, coordinate a team of teachers, and oversee educational projects, with particular attention to the specific requirements of teaching the German language. The course combines theoretical foundations of management and leadership in education with practical exercises tailored to the context of German language instruction.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U09] They are able to plan and organise individual and team work, cooperating with others in the implementation of tasks and projects, including those of an interdisciplinary nature	[CKN_U02, CKN_U06, CKN_U07, CKN_U09, CKN_U10, CKN_U11, CKN_U13] Is able to undertake actions based on managerial competences to plan and organize individual and team work in the process of teaching German, including coordinating the activities of teachers and specialists, delegating tasks, and managing educational projects, including interdisciplinary ones, taking into account the diversity of students' needs and the effectiveness of the German language teaching process. Is able to plan and organize individual and team work in the educational process, including coordinating team activities and delegating responsibilities. Is able to design, to implement, and to monitor educational activities and teaching projects, including those of an interdisciplinary nature. Is able to create learning situations that motivate students to study German and work on self-development, analyze their effectiveness, and modify activities to achieve intended outcomes. Is able to use appropriate assessment mechanisms and provide feedback to stimulate students' independent development and learning of German. Is able to responsibly organize lessons and students' activities in the educational process, taking into account their needs and rights.	[SU2] presentation/project/paper/report
	[FGL3_U03] They can apply knowledge of humanities and social sciences useful in the work of a German philologist	[CKN_U01, CKN_U03, CKN_U07, CKN_U08, CKN_U12, CKN_U14, CKN_U15, CKN_U18] Is able to apply knowledge from the humanities and social sciences, including psychology, pedagogy, sociology, and management studies, to effectively manage the process of teaching German, plan German lessons, coordinate educational projects, and build positive relationships with students, teaching teams, and the local community. Is able to observe pedagogical situations and events, analyze them using psychological, pedagogical, and sociological knowledge, and propose appropriate solutions to problems. Is able to identify the needs, abilities, and talents of participants in the educational process and design activities that support their development, engagement, and participation in teaching and learning. Is able to develop the creativity and ability for independent and critical thinking of participants in the educational process. Is able to independently develop managerial knowledge and skills using various sources, including foreign-language materials and technology. Is able to undertake actions that support participants in making conscious and responsible educational and career decisions.	[SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[FGL3_W10] They know and understand the basic social, ethical, economic and legal conditions of professional activity requiring knowledge of German, as well as the basic principles of creating and developing various forms of entrepreneurship useful in planning a career as a German language specialist	[CKN_W03, CKN_W05, CKN_W06, CKN_W07, CKN_W08, CKN_W11, CKN_W12, CKN_W14, CKN_W15] Knows and understands the social, ethical, economic, and legal conditions of the work of a German language teacher, including the principles of functioning of educational institutions, basic organizational mechanisms, and elements of entrepreneurship useful for planning educational activities, managing teaching projects, and developing a professional career in the field of German language education. Knows and understands the role of the teacher and educator in shaping students' attitudes and behaviors, as well as the importance of educational leadership in planning and coordinating pedagogical and instructional activities. Knows and understands the principles of inclusive education and the diversity of students' educational needs, as well as their implications for organizing the teaching process and managing a class or student team. Knows and understands methods of designing, implementing, and monitoring diagnostic activities in pedagogical practice, aimed at making informed managerial decisions and improving the educational process. Knows and understands the structure and functions of the education system and the organization of educational, instructional, and care institutions, including principles of management, planning of activities, and the teacher's legal responsibilities. Knows and understands the principles of occupational health and safety and the teacher's legal responsibilities, including organizing safe working conditions and coordinating procedures in educational institutions. Knows and understands processes of interpersonal and social communication, their potential disruptions, and methods of managing communication in the classroom and among teaching teams, in order to effectively lead educational processes. Knows and understands teaching content, typical student difficulties, and teaching methods, including the selection of didactic tools, technology, and online resources, in order to plan and organize educational activities effectively. Knows and understands the principles of planning, organizing, coordinating, and monitoring the work of student and teacher teams, including interdisciplinary educational projects, to ensure the effectiveness of the teaching process and the development of managerial competences of the German language teacher.	[SW1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[FGL3_K05] They are ready to responsibly perform professional roles in various areas of German Philology, including complying with professional ethics and intellectual property protection rules and requiring the same from others	[CKN_K01, CKN_K02, CKN_K03, CKN_K04, CKN_K05, CKN_K06, CKN_K07] Is ready to apply managerial competences in organizing the process of teaching German, including planning, scheduling, and monitoring lessons and educational projects. Is ready to manage a team of German language teachers and other specialists, coordinate group activities, and support collaboration to enhance the quality of language teaching. Is ready to build trust-based relationships and cooperation with students, parents, guardians, and members of the local community, taking into account both educational outcomes and organizational aspects of language projects. Is ready to make managerial decisions in inclusive education, considering individual student needs, the diversity of language competencies, and the principles of effective classroom management. Is ready to design and implement school or educational institution development initiatives related to German language teaching, including actions that improve the performance of teaching teams and foster innovation in educational processes. Is ready to monitor and evaluate teaching processes and educational projects in German language instruction to improve teaching methods and achieve intended educational goals. Is ready to work in a team as a leader or coordinator, assign tasks, delegate responsibilities, and support the professional development of German language teachers and other members of the school community.	[SK1] oral statement/conversation/discussion

Subject contents	The course focuses on developing the managerial and leadership competencies of the German language teacher in the context of teaching, educational, and project-related work. The classes cover both theoretical foundations of management and leadership in education and their practical application in the daily work of a teacher. Within the course, students: • learn the basic concepts of management and leadership in education, including leadership styles, decision-making methods, planning, and monitoring the work of educational teams. • analyze the role of the teacher as an educational leader, responsible for motivating students, shaping attitudes, and developing both individual and group competencies. • develop skills in planning and organizing teaching and educational activities, including educational projects, lessons, and team-based activities, taking into account the diverse needs of students and principles of inclusive education. • enhance managerial competencies in interpersonal and social communication, including managing communication within teaching teams and language classrooms, resolving conflicts, and building relationships based on trust. Connections of the course with linguistics: • The course applies linguistic knowledge in teaching German, including language structure and communication processes, to support effective planning and organization of teaching activities and informed managerial decision-making in the teachers work. • It demonstrates how understanding language and communication contributes to coordinating teacher teams, developing educational projects, and leading the teaching process in the classroom and school. Connections of the course to the general academic profile: • The course develops general academic competencies such as critical thinking, problem-solving, decision-making, and reflection on managerial practice in German language education. • It strengthens interdisciplinary knowledge from social sciences, pedagogy, and management, preparing students for leadership and managerial roles in educational settings, including coordinating teaching teams and educational projects.																				
Prerequisites and co-requisites																					
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Individual/Group Presentation</td><td>51.0%</td><td>20.0%</td></tr><tr><td>Activity and engagement</td><td>51.0%</td><td>20.0%</td></tr><tr><td>Substantive contribution to glottodidactics</td><td>51.0%</td><td>20.0%</td></tr><tr><td>Discussion on managerial practice</td><td>51.0%</td><td>20.0%</td></tr><tr><td>Language in discussion/ conversation, oral expression</td><td>51.0%</td><td>20.0%</td></tr></table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Individual/Group Presentation	51.0%	20.0%	Activity and engagement	51.0%	20.0%	Substantive contribution to glottodidactics	51.0%	20.0%	Discussion on managerial practice	51.0%	20.0%	Language in discussion/ conversation, oral expression	51.0%	20.0%
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Recommended reading	Basic literature	Balliet, M., Kliebisch, U.W. (2016). <i>Kompetenz-Management für Lehrerinnen und Lehrer. 20 Alltagssituationen professionell meistern</i>. Baltmannsweiler. Deister, W. (2015). <i>Grundkurs Schulmanagement X. Zeit- und Selbstmanagement im schulischen Alltag</i>. Kronach. Mazurkiewicz, G. (red.) (2013). <i>Przywództwo i zmiana w edukacji. Ewaluacja jako mechanizm doskonalenia</i>. Kraków. Rohnstock, D. (2012). <i>Zeit- und Selbstmanagement für Lehrende</i>. Berlin. Śmietańska, J. (2016). <i>Talent menedżerski w oświacie</i>. Poznań.																			

	Supplementary literature	Supplementary literature based on selected articles from scientific journals: • Języki Obce w Szkole • e-mentor • HUMANITAS Zarządzanie
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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