

Subject card

Subject name and code	Descriptive Grammar of German - lecture II, PG_00209452						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	The aim of the lecture is: - To introduce a structured knowledge of German syntax, - To explain the key linguistic concepts of the above-mentioned field, - To extend grammatical competence on a theoretical level.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_W01] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundamental general knowledge in the field of linguistics applicable to research on the German language		They have an advanced knowledge and understanding of the basic concepts, classifications and terminology of German syntax, and their application in the analysis of simple and complex sentences.		[SW4] test/exam - oral or written		
Subject contents	Lecture topics: Syntax of German I - The sentence as the basic unit of syntax. Classification of sentences according to different criteria: types (indicative, imperative, exclamatory, interrogative, wishful thinking sentences), forms (simple, coordinate complex, subordinate complex). - Sentence structure in traditional syntax: sentence parts, their status, type, form, position in the sentence (subject, predicate, complement, adjective, appendage). - Co-ordinate vs. subordinate complex sentence, co-ordination relation vs. subordination relation, conjunctions of co-ordination and subordination, correlatives. - The subordinate compound sentence - criteria for the classification of subordinate sentences.						

Prerequisites and co-requisites	Good knowledge of German and elementary knowledge of Polish grammar. Simultaneous attendance at a lecture and exercises in descriptive grammar of German. Successful completion of exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Students will receive credit for the lecture on the basis of a credit test.	51.0%	100.0%
Recommended reading	Basic literature	• <i>Duden Band 4: Die Grammatik</i> (2016). Berlin: Bibliographisches Institut. • Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt.	
	Supplementary literature	• as above • Hoberg, Rudolf / Hoberg, Ursula (2002): <i>Der kleine Duden / Mała gramatyka języka niemieckiego</i>. Warszawa: Wydawnictwo Naukowe PWN. • Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego. • Hall, Karin / Scheiner, Barbara (2001): <i>Übungsgrammatik für Fortgeschrittene</i>. Ismaning: Hueber. • Socka, Anna (2004). <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485).	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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