

Subject card

Subject name and code	Professional Competence Profile, PG_00209537						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Rozenberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	- To introduce students to the topic "Competence profile". - To prepare students to create a competency profile and understand its importance in the labour market - To introduce students to the essence of key competences especially in the context of lifelong learning						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_K06] They are willing to uphold the ethos of the profession, respect as well as to develop the principles of professional ethics and act to uphold these principles.	Is ready to uphold the ethos of the profession, adhere to the principles of professional ethics, and promote their application in professional practice.	[SK2] presentation/project/paper/report
	[FGMU2_K05] They are prepared to contribute to the achievements, to perform professional roles responsibly, taking into account the changing needs of society.	Is ready to develop her own professional competence profile, perform professional roles responsibly, and make ethical decisions, taking into account the changing needs of the labor market and society.	[SK2] presentation/project/paper/report
	[FGMU2_K04] They are ready to think and act entrepreneurially in the context of her future career as a German teacher, translator or intercultural communication specialist.	Is ready to think and act in an entrepreneurial manner in the context of building her own professional competence profile, particularly in areas related to the use of the German language	[SK2] presentation/project/paper/report
	[FGMU2_U05] They are able to use knowledge from the humanities and social sciences in analysing and solving problems arising in the work of a German philologist, particularly in the context of intercultural communication. , n.	Is able to use knowledge from the social sciences and humanities to build their own professional competence profile and function effectively in an intercultural environment.	[SU2] presentation/project/paper/report
	[FGMU2_W08] They know and understand to a deeper degree economic, ethical and social conditions associated with professional activities in the field of Polish-German relations, as well as the principles governing the establishment and development of various forms of business activity related to translation, language education and intercultural communication.	Knows and understands the economic, ethical, and social conditions related to performing professional work, including in environments requiring knowledge of the German language, and relates them to their own professional competence profile	[SW1] oral statement/conversation/discussion

Subject contents	The European Parliament and the European Council issued a preamble in 2006 on the relevance of key competences in the form of knowledge, skills and attitudes needed in local and global labour markets. Therefore, the majority of educational experts and practitioners emphasise that in view of the unheard-of dynamics and acceleration of economic, cultural, social processes in the world, it is necessary to prepare young people in the 21st century not to live in an ordered world, but to educate them in competences that will allow them to find their way in its dynamics. Accordingly, the curriculum content includes the following topics: 1. The decisions of the European Parliament and the European Council. 2. Dynamics of economic, cultural and social processes in the world. 3. The labour market and professional preparation obtained in the course of studies. 4. Formats necessary for the profession of translator and professions related to international cooperation in the economy: knowledge, language skills, competences. 5. Knowledge: definition, types of knowledge. 6. Competence: definition, essence, importance, types of competence. 7. Competence profile of a translator: creation, labour market analysis, criteria, creativity, entrepreneurship. Linking the subject "Professional competence profile" with linguistics in the following areas of the general academic profile Goal: Linguistic knowledge necessary for the development and evaluation of professional competence profiles Theoretical foundations Linguistic theories: Sociolinguistics: analysis of language use in different social contexts and its impact on communication and skill development. Competence models Linguistic competence: - Communicative competence (Hymes): The ability to use linguistic means appropriate to the situation - Intercultural competence: the ability to communicate effectively in different cultural contexts. Practical application - Language tests and assessments: creation and analysis of tests measuring language skills (e.g. TOEFL, IELTS). - Feedback mechanisms: development of feedback systems for continuous improvement of language skills.
Prerequisites and co-requisites	Advanced knowledge of the German language

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	analysis of the professional competence profile	51.0%	20.0%
	language skills	51.0%	20.0%
	engaging the group in discussion	51.0%	10.0%
	method and form of presentation of the professional competence profile	51.0%	20.0%
	choice of literature	51.0%	5.0%
	presentation of the professional competence profile	51.0%	20.0%
	the aesthetic qualities of the profile	51.0%	5.0%
Recommended reading	Basic literature	• Smółka, P. (2016). Social competence. Methods of measuring and improving interpersonal skills. Warsaw. • Rostkowski, T. (ed.) (2004). Modern methods of human resources management. Warsaw. • Sobieraj. I. (2012). Intercultural competences as capital on the labour market. [in:] Borderland, vol. 20, pp. 161-173. • Kożusznik, B. (2014). Human behaviour in organizations. Warsaw. • Jemielniak, D. / Koźmiński, A.K. (2012). Knowledge management. Warsaw.	
	Supplementary literature	Chapters in books and articles recommended by the academic teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	• Professional competence: definitions, models, examples • What is a professional competence profile? • What does a competence profile contain? • How to create a competence profile of a candidate? • How do I describe my own / my employee's competences? • What types of competences are there?		
Work placement	Not applicable		

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