

Subject card

Subject name and code	Teaching Practice in Primary and Secondary School - German Language, PG_00209538						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Bieszk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	The student prepares for teaching German by exploring the entirety of school work in formal, substantive, and practical aspects. They gather experiences in educational and upbringing activities, applying their knowledge of German didactics in practical school settings. They accumulate diverse educational experiences, guided by teachers in seeking and evaluating optimal didactic solutions. They also engage in self-observation focused on teaching processes, their competencies, and emotions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_K05] They are prepared to contribute to the achievements, to perform professional roles responsibly, taking into account the changing needs of society.		
	[FGMU2_K03] They are ready to fulfil social obligations, to inspire, initiate and organise activities for the benefit of the social environment using the knowledge and skills acquired during the study of German Philology.		
	[FGMU2_U05] They are able to use knowledge from the humanities and social sciences in analysing and solving problems arising in the work of a German philologist, particularly in the context of intercultural communication. , n.		
	[FGMU2_W08] They know and understand to a deeper degree economic, ethical and social conditions associated with professional activities in the field of Polish-German relations, as well as the principles governing the establishment and development of various forms of business activity related to translation, language education and intercultural communication.		
Subject contents	Understanding the nature of a teacher's work and the tasks they perform within the school and in cooperation with other entities. Observing German language lessons, particularly the methodological course of the lessons, the methods and forms of work used by the teacher, including the organization of classroom space, the teaching aids used, the activities undertaken by the internship supervisor and students, ways of engaging and disciplining students, methods of assessing students, and assigning and checking homework. Observing the dynamics and social climate of the class, the functioning of the class and individual students, the interactions during lessons, roles, behaviors, and attitudes. Collaborating with the internship supervisor in planning and conducting lessons, preparing teaching aids, organizing students' work, and assessing and evaluating students. Cooperating with other teachers, the class tutor, and specialists. Independently taking on the role of a teacher. Carefully and diligently planning and preparing lessons, including setting objectives, selecting methods and forms of work, and choosing teaching aids in a thoughtful manner adapted to the content being covered, the educational stage, and the group dynamics. Independently conducting lessons and organizing students' work based on a lesson plan developed during preparation, animating student activities, diagnosing their knowledge level, skills, and progress, adapting one's actions to the students' abilities and any potential limitations, engaging in individual educational work with students, and carrying out educational activities to ensure safety, compliance with rules, and discipline. Documenting the course of the internship. Evaluating the conducted lessons and the degree of goal achievement, analyzing the positive and negative aspects of one's work for evaluation purposes, discussing observed and conducted lessons with the internship supervisor. Discussing the gathered experiences in a group of students.		
Prerequisites and co-requisites	Passing Subjects from Group B: Psychological and Pedagogical Preparation Note: Internships of at least 60 hours must be completed before the start of methodological workshops, i.e., by the middle of the 6th semester. Knowledge in preparing observation protocols and lesson plans; knowledge, skills, and competences in the basics of foreign language didactics, methods of teaching German, pedagogy, psychology, and voice training.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	20.0%
		51.0%	40.0%
		51.0%	40.0%
		51.0%	0.0%
Recommended reading	Basic literature	N/A	
	Supplementary literature	Regulations and Documentation Provided to the Student at the School/ Institution Where the Internship Takes Place	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Specified in the Course Content
Work placement	In connection with subject didactics and methodological workshops.

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