

Subject card

Subject name and code	Practical Russian Language III, PG_00209617						
Field of study	Russian Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Russian		
Semester of study	3		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Mampe				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	110.0	0.0	0.0	0.0	110
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	110		7.0		58.0	175
Subject objectives	Developing linguistic competence in Russian grammar; developing reading skills in terms of searching, selecting and processing information; using various sources of information in Russian; improving the ability to summarizing a text listened to or read; expressing opinions on topics in accordance with the program; communicating within the scope of the provided in the program's thematic circles while maintaining correct pronunciation, intonation and grammatical structure of statements						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U07] The graduate is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	- The student/ student conducts conversations and reports on events in everyday life concerning the topics of travel, holidays, health and food using correct grammatical forms and stylistic devices. The student presents and justifies his/her opinions in natural communication situations. The student/ student understands details in recordings and speeches at a standard pace. The student analyzes complex narrative and informational texts, determines the author's intention and summarizes the content, makes translations of texts. The student recognizes and interprets more difficult grammatical and lexical structures. The student creates longer forms of written expression with consistency and correctness. The student uses varied vocabulary and grammatical forms adequate to the communicative situation.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	Student presents works in Russian in oral and written form. Appropriately selects methods and techniques for presenting their skills to the areas. Can effectively use multimedia, visual and digital methods and techniques for this purpose, such as presentations and videos.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	The student speaks in Russian, using the knowledge he or she has acquired and drawing on various sources when preparing longer statements.	[SU1] oral statement/conversation/discussion
	[FROSL3_K01] The graduate is prepared to critically evaluate their own knowledge and the content they encounter, particularly in relation to issues concerning the Russian language and Russian literature.	The student is able to analyse both his/her knowledge and the content he/she comes into contact with, especially in the area of the Russian language.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSL3_U10] Is able to plan individual and/or team work, taking on different roles in the group, particularly in the context of Russian studies.	236 / 5,000 The student has the ability to organize individual and group work. A group member is able to accurately assess their skills and competencies in order to independently choose a role to play and propose their contribution to the implementation of the task.	[SU8] observation of student's independent or team work
Subject contents	Exercise topics in semester 3 -Travel (travel agency, hotel, city sightseeing, relaxing in the mountains, by the sea, in a tent); transportation (city transportation, train, plane, ship); restaurant/café; food preparation (Russian cuisine); health (diseases, treatment methods, medical personnel); Russian holidays; repetition of the variety of nouns and verbs; spelling of stems; adjective (consolidation of variety, gradation, short form, spelling of compound adjectives, suffixes and " "+"adjective); pronoun (consolidation of the variety of personal, possessive, indicative pronouns; negative, definite, indefinite pronouns).		
Prerequisites and co-requisites	Credit for the course in semesters 1 and 2. Knowledge of topics and issues discussed in earlier semesters.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in exercises, systematic and independent preparation in oral and/or written form of issues indicated by the instructor	51.0%	50.0%
	Written and oral colloquia	51.0%	50.0%
Recommended reading	Basic literature	Chuchmasz D., Ossowska H., Wot grammatika! Russian grammar repertorium with exercises, PWN, Warsaw 2023. Ginter A., Tulina-Blumental I., Wot lieksika! Lexical repertorium of the Russian language with exercises, PWN, Warsaw 2023. Gołubiewa A., Czeczuga W., Węclawiak P.,Russian vocabulary in exercises, PWN, Warsaw 2012.	
	Supplementary literature	Cieplicka M., Torzewska D., Russkij yazyk. Thematic and lexical compendium1, 2, Wargos, Poznan 2012. Golubieva A., Kuratczyk M.,Grammar of the Russian language with exercises , PWN, Warsaw 2022 .Newspaper articles, TV programs, Russian songs, Russian films/ series, author's studies.Updated on an ongoing basis by the subject instructor.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Where did you spend your vacations? What is your favorite holiday? Describe your first airplane trip.	
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.