

Subject card

Subject name and code	Diploma Seminar I, PG_00209663						
Field of study	Russian Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Russian		
Semester of study	5		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		110.0	150
Subject objectives	To get acquainted with the specificity of the sub-discipline to which the seminar pertains, and to acquire detailed knowledge related to the topic of the thesis to be prepared. To get acquainted with the basics of research methodology and workshop, including methods of inference, justification and verification. To develop the ability to prepare longer written papers. Developing the skills of independent research work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U11] The graduate is able to independently plan and implement their own lifelong learning in the field of Russian studies, the Russian language and a selected sphere of professional activity related to the use of the Russian language.	They are able to draw on their experience of planning and carrying out their bachelor's thesis to further their knowledge of the topics selected for analysis in their Russian Studies dissertation, as well as other topics that interest them and/or are useful to them in their professional life.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[FROSL3_W06] The graduate has advanced knowledge and understanding of the most important achievements and main directions of development in literary studies, particularly applying to research on Russian literature.	Understands the evolution of literary studies, with a special emphasis on Russian literary studies, and correctly locates the studied issues in a broad literary context.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_U05] The graduate is able to prepare written works in Russian and Polish on specific issues, using basic theoretical frameworks as well as various sources.	He is able to edit the thesis in accordance with the norms accepted in Russian philology.	[SU3] text preparation/written work
	[FROSL3_W05] The graduate has advanced knowledge and understanding of the most important achievements and main directions of development in linguistics, particularly applying to research on the Russian language.	Understands the evolution of linguistic research, with particular emphasis on Russian linguistics, and correctly locates the issues under study in a broad linguistic context.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_W04] The graduate has advanced knowledge and understanding of concepts and terminology used in literary studies, particularly applying to research on Russian literature.	Proficiently uses literary terminology appropriate to the development of the selected thesis topic.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_W03] The graduate has advanced knowledge and understanding of concepts and terminology used in linguistics, particularly applying to research on the Russian language.	Proficiently uses linguistic terminology appropriate to the development of the selected thesis topic.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_K01] The graduate is prepared to critically evaluate their own knowledge and the content they encounter, particularly in relation to issues concerning the Russian language and Russian literature.	He subjects the prepared thesis to continuous evaluation in the context of the text's compatibility with his subject knowledge.	[SK1] oral statement/conversation/discussion
	[FROSL3_U02] The graduate is able to search for, analyze, evaluate, select, and utilize information using various source materials in Russian linguistics and literary studies, while ensuring compliance with copyright laws.	He is able to select appropriate literature on the subject and analyze source texts relevant to the development of the thesis problem.	[SU3] text preparation/written work
	[FROSL3_W09] The graduate knows and understands the basic concepts and principles of copyright law and ethics, including those applicable to research in the field of linguistics and literary studies of Russian studies and in the professional work.	He knows the principles of using bibliographic sources, proper citation and marking in the text of the thesis the sources used.	[SW3] text preparation/written work
Subject contents	The content of the course depends on the topic of the seminar and the instructor. It consists mainly of issues related to the sub-discipline, as well as methodological issues, knowledge of which is necessary for the preparation of papers with a specific profile. Stylistics and organisation of the scientific text.		

Prerequisites and co-requisites	The student has basic and structured knowledge of the subject of the seminar; he/she knows the basics of the research workshop shaped in the 1st and 2nd year of studies; has the ability to work independently.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation and discussion with the tutor of parts of the bachelor's thesis (introduction and first chapter)	51.0%	50.0%
	actively participate in the seminar, preparing orally and/or in writing the issues indicated by the instructor	51.0%	50.0%
Recommended reading	Basic literature	To be chosen by the instructors. Each time the lecturer selects the literature of the subject to the specific problem of the seminar.	
	Supplementary literature	To be chosen by the instructors. Each time the lecturer selects the literature of the subject to the specific problem of the seminar.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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