

Subject card

Subject name and code	Japanese reading and translation II, PG_00209682						
Field of study	Japanese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Japanese	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomomi Splisgart				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The purpose of the course is to further develop the translation workshop in the Japanese-Polish and Polish-Japanese language combinations, and to introduce students to electronic tools that support the translator's workshop (CAT and MT), thereby increasing the translator's competence, which is essential in the work of a translator.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_U07] Can prepare simple written and oral translations in cultural and business contexts.	Translates Japanese texts intended for intermediate-level learners—short academic articles, prose, and practical texts.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[JAPL3_U09] Uses the Japanese language at a minimum B2 level of the Common European Framework of Reference for Languages.	Uses Japanese at an intermediate level (JLPT N3/N2, B1+).	[SU3] text preparation/written work
	[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	Is aware of the diversity of literary forms in Japan.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[JAPL3_W07] Possesses knowledge of the fundamentals of copyright law and ethics in cultural, translation, and media activities.	Complies with intellectual property protection rules.	[SW3] text preparation/written work [SW5] implementation of a problem task
	[JAPL3_W04] Has an advanced knowledge of descriptive grammar, vocabulary, and the writing system of the Japanese language, as well as its place among the world's languages.	Knows Japanese vocabulary, writing, and grammar at an intermediate level.	[SW3] text preparation/written work
	[JAPL3_U05] Can efficiently use the Japanese writing system and lexicographic tools.	Can read and understand Japanese texts intended for intermediate-level learners—such as short articles, short stories, and news reports.	[SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	Sample program content - introduction: 1. Overview of applied texts - specifics of types, styles and their lexis. 2. The reality of the translator's work. 3. Translator's workshop - electronic and computer tools supporting the translator's work. Sample program content - translation exercise on selected texts (analysis and translation of the text, error analysis, assignment of a credit text): 1. scientific texts 2. legal texts 3. Medical texts 4. technical texts		
Prerequisites and co-requisites	Passing of the course Practical Japanese Language Teaching III. Successful completion of the first semester of the course. Knowledge of the Japanese language at the level of min. B1+ (JLPT N3/N2).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Handing in translations of all assigned texts and obtaining the arithmetic average of the partial marks	51.0%	100.0%
Recommended reading	Basic literature	The instructor in the first course will inform students about the choice of textbook or the selection of some texts from the following textbooks.	
	Supplementary literature	Marcin Eckstein, Roman Sosnowski, <i>Język a komunikacja 6. Komputer w pracy tłumacza: Praktyczny poradnik</i> , Kraków: Tertium, 2004.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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